

Caerphilly Welsh in Education Strategic Plan 2017-2020

Background for Caerphilly – the story behind the baseline

There has been a significant increase in Welsh medium provision within CCBC since its inception in 1996.

Pupil numbers in Primary schools have increased by over 60% to a current level in excess of 2900. During this 20 year period, 3 additional schools were established, with 7 of the 8 original schools either being replaced or receiving adaptations / extensions to increase capacity.

The pupil numbers at Ysgol Gyfun Cwm Rhymni (YGCRh) have increased by circa 75% from 900 to 1600 pupils. The school moved to a new site in 2002 and further developed onto a 2nd site (Y Gwyndy) in 2013. The present capacity of both sites in combination is 2,348 which is expected to be reached around 2025.

The Council's commitment to Welsh medium education development is evidenced above and continues to be a priority as evidenced in Band A of the Welsh Government's 21st Century Schools programme.

1. Vision:

This plan is aspirational but clearly depends on Welsh Government funding to deliver the First Minister's programme for Government 2016-2021 Taking Wales Forward, working towards one million people speaking the Welsh language by 2050. Funding will enable delivery towards the aspirations for the Wellbeing of Future Generations Act for a vibrant culture and thriving Welsh language, and the The Welsh Language (Wales) Measure 2011 from which we must now comply with a set of national Welsh Language Standards. One of the key standards is a requirement to develop a 5 year Welsh language strategy, with the aim of increasing the number of Welsh speakers and which will enable us to facilitate the use of the Welsh Language within the county borough.

Our aim is to secure equality of access by promoting and supporting the development of inclusive education and giving a commitment to providing the best possible quality of education and services within available resources.

We will work strategically together as a region with South East Wales Education Achievement Service to equip schools and education providers across age ranges and linguistic sectors with the capacity and sustainability to increase standards in Welsh and promote the use of the Welsh language within families, communities and workplaces.

We will aim to stimulate and provide local, accessible, sustainable, community-focused provision to meet the growing demand for Welsh medium education.

Objectives:

By 2020 we will:

- Improve standards of attainment particularly in Key Stage 4 at the Level 2+ threshold
- Raise levels of attendance
- Reduce the impact of poverty on children and young people
- Continue to proactively promote early years provision to stimulate parental demand
- Increase the number of children accessing Welsh medium education, in line with parental

demand identified in surveys, equating to 18% in primary by 2018 (an increase from 9.19% in 1996) and 20% in secondary by 2023 (an increase from 7.30% in 1996).

- Proactively manage Welsh medium places to ensure excess surplus places are minimised.
- Work with 21st Century Schools team in Welsh Government to identify funding in Band B of 21st Century Schools programme, for the development of sufficient Welsh medium places in areas where they are coming under pressure, in particular Bedwas Trethomas Machen area, and the Islwyn East area.

Statement of links to wider strategies:

Multi agency working is at the heart of the way forward to ensure all learners regardless of their socio-economic background, have equal chances of achieving high expectations.

'Rewriting the Future' places an emphasis on local authority, consortia and schools to work with multi agency partners across the four key themes: family and community engagement; early years (0-7); quality learning and teaching; expectations and aspirations. This has been given high priority as an Improvement Objective across the Education Directorate.

YGCRh is a Professional Learning Pioneer School and as such has a duty to ensure that all practitioners can experience effective professional learning, enabling continual development, improve their leadership, their understanding of practical pedagogy and in particular to support the development of the new curriculum.

Wellbeing of Future Generations Act places a duty on public services to deliver a Wellbeing Assessment by March 2017 and a Wellbeing Plan for Caerphilly borough by March 2018. Although in its draft stages, public consultation has emphasised the importance of quality education for all and underpinning all seven wellbeing goals. The importance of improving standards and enabling transition to positive education, training and employment opportunities is seen as a common theme to improving the wellbeing of future generations. In addition there are very strong connections from this plan to the sections for A More Equal Caerphilly, regarding improving opportunities in socio-economic communities, A More Prosperous Caerphilly and A Caerphilly of Vibrant Culture and Thriving Welsh Language.

In order to contribute to the Welsh Government target of one million Welsh speakers by 2050, there is significant importance in improving provision in Welsh medium childcare and education, as well as working in partnership with community based groups or organisations to continue the use of conversational Welsh socially or in the workplace following the end of formal education. Without the continued use of Welsh there is a risk young people from English speaking households may lose confidence in their Welsh language skills.

Caerphilly WESP Local Forum meets termly with the main purpose to:

- Monitor the objectives and partner operational plans towards meeting the objectives in the Caerphilly WESP
- Provide updates in relation to objectives within their organisational remit
- Progress collaboration and partnership opportunities as they arise to increase the Welsh medium provision and opportunities available in Caerphilly
- Share best practice and innovation
- Contribute to the regional WESP forum

2. Transport

Local authorities have a statutory duty under Section 10 of the Learner Travel Measure (Wales)

2008 to promote access to education and training through the medium of Welsh. Please provide a statement regarding the accessibility of Welsh medium provision in your local authority in relation to home to school transport. Please highlight any challenges and/or areas of good practice through collaboration.

Caerphilly complies with the requirements of the Learner Travel Measure (Wales) 2008 through providing transport to Welsh medium schools for pupils of statutory school age in accordance with our individual transport policy. Caerphilly's transport policy is more generous than the legislative requirement by providing transport to the 'relevant' school (i.e. catchment or nearest school) of 1.5 miles primary and 2 miles secondary. Post-16 transport is also provided to students in schools and colleges at a nil cost basis to students and parents / guardians.

Outcome 1: More seven-year-old children being taught through the medium of Welsh

The current position relating to the number of seven year olds taught through the medium of Welsh and our targets for the next three years which is circa 20% annually. The numbers taught through the medium of Welsh are projections based on our current intake of 3 year olds into Foundation Phase. With the development of Cylchoedd Meithrin and increasing parental awareness we anticipate the number entering Foundation Phase will rise but that will not impact the number of seven year olds being taught through the medium of Welsh until the implementation of the next planning cycle.

Current Position	2017/2018	2018/2019	2019/2020
384	371	374	391

Our five objectives to achieving this outcome are:

1. Development of provision within Band B of the 21st century schools programme to address increasing capacity needs in the identified areas (related to action 6.3 in the CCBC 5 year Welsh Language Strategy).
2. Develop a regional approach to increasing provision across early years and in so doing stimulate demand. This will include working with Mudiad Meithrin Officers to improve transition rates in Cylchoedd Meithrin with a transition rate below 75%
3. Work regionally with a wide range of stakeholders to develop sufficient and increased provision in Welsh medium to meet the needs of working parents for the Childcare Offer by 2020/2021 (related to action 6.3 in the CCBC 5 year Welsh Language Strategy).
4. Conduct an annual parental demand survey and incorporate the results in planning for schools spaces.
5. Work regionally to strategically plan for creation of increased provision including development of information materials for families for example, exploring development of a booklet for parents through the Cronfa Glyndwr grant.

There are presently 11 Welsh medium Primary schools across the County Borough with a combined capacity of approaching 3000 places. YGCRh is presently located over 2 sites (Gellihaf and Y Gwyndy) with a combined capacity of 2,348.

Council agreed its 1st priority scheme within Band A of the Welsh Government's 21st Century Schools programme as a £20 million investment at Y Gwyndy site. The investment comprised a new replacement YGG Caerffili to accommodate circa 450 pupils plus a 900 place secondary provision as a 2nd site for YGCRh. In addition, the former YGG Caerffili school building was

developed as a pre-school Welsh Medium early years facility resulting in a 0-19 campus. The site has also benefitted from improved outdoor play areas, including a full sized 3G pitch.

The Education capital programme has been used to further develop places in recent years, supplemented by s106 planning gain monies. This section 106 funding has enabled increased capacity through additional classrooms being added to existing school sites. We will continue to work with colleagues across the local authority to maximise the use of section 106 funding.

As regards Primary schools, the most significant surplus places are in the mid and upper Rhymney Valley area. Demand is presently near to full capacity in the Caerphilly basin and Islwyn East areas which have been considered for investment as part of the Council's Band B (2019-2024) 21st Century Schools bid. The demand for Welsh Medium Education has been on the increase since the formation of CCBC and particularly so in recent years. The percentage of pupils in Welsh Medium Schools is as follows: Primary Sector: 1997 (8.9%), 2007 (12.1%), 2010 (14.4%), 2016 (16.8%). Secondary Sector: 1997 (6.9%), 2007 (9.0%), 2010 (10.6%), 2016 (12.3%). The Band B programme will continue to support a thriving Welsh Language provision within Caerphilly by ensuring the development of sufficient Welsh medium places in areas where they are coming under pressure, as identified in the Authorities 2017 - 2020 WESP. Development under the Band B recognises the need to increase Welsh medium provision and proposals include potential for development of childcare provision on the sites of all proposals, but will be dependant on successfully securing the funding from Welsh Government in both 21st Century Schools bid and subsequent bids for the Childcare Offer capital programme.

The Welsh medium education assessment in accordance with 2013 regulations was conducted in 2015, and is attached in the Annex 2. This will be repeated in 2018 in accordance with the 3 year cycle requirement. A parental demand survey is also undertaken annually. These are the basis for all trend future projections of demand and provide evidence of need for additional places and location in the borough. Previously the parental surveys have influenced the language provision of new build schools, for example, Ysgol Penalltau was opened as a Welsh medium primary school to meet the increasing demand and local area need for Welsh medium provision.

The full Childcare Sufficiency Assessment is being undertaken in 2016 with a view to submit to Welsh Government and publish in March 2017. The parental surveys will reflect demand for childcare and language of provision and will form the basis of the annual Childcare Action Plan for developing new provision and sustaining or expanding existing provision. We anticipate an increase in the number of childcare places required during the duration of this WESP 2017-2020 across the sector to support the universal 3 and 4 year old childcare offer for working parents.

Community Planning Area	Cylchoedd Meithrin including unregistered Cylch	Cylch Meithrin and maintained settings offering Flying Start	Cylch Meithrin offering Early Years Education	Wraparound	After School Club	Breakfast Club	Holiday provision	Ti A Fi	11-14 provision	% over 3's having some use of Welsh according to Menter Iaith report 2016
Caerphilly Basin	3	2	1	3	3	1	2	2	1	13.21%

Lower Sirhowy Valley	3	1	1	3	1	0	0	1	0	10.08%
Mid Valleys West	3	2	2	2	2	0	1	2	0	12.04%
Mid Valleys East	3	1	3	1	2	1	0	2	1	10.36%
Upper Rhymney Valley	3	2	0	2	0	0	0	0	0	9.6%

2 Cylchoedd Meithrin offer placements for Supported and Assisted Places, which is a scheme to support children with developmental delays living outside Flying Start areas to access time limited childcare provision to support their development.

In addition there are 6 Welsh speaking childminders, and 3 day nurseries who have registered with CSSIW as bilingual.

Menter Iaith Caerffili works in partnership with local authority officers and Mudiad Meithrin to support Cylchoedd Meithrin and childcare settings to improve Welsh language delivery across the borough. Current contract arrangements are in place until March 31st 2017 with an option for a further extension until March 31st 2018.

Road to Bilingualism is a quality assurance scheme to support the development of Welsh language in English medium settings and supporting Welsh medium settings where there are practitioners who are Welsh learners. Currently there are 6 day nurseries, 3 childminders, 6 playgroups, 7 maintained Flying Start settings, and 6 settings waiting to start.

All parents receive information on Welsh medium education from *Caerphilly Starting School booklet* which is distributed with school application forms as well as available on the Caerphilly CBC website. Parents are able to access information on Welsh medium childcare and Early Years Education provision through Family Information Services (related to action 1.2 in the CCBC 5 year Welsh Language Strategy).

Working with parents at the earliest opportunity enables parents to make informed choices of the language of provision their children will attend. Parent Network, Menter Iaith Caerffili through the Voices programme and Cymraeg i Blant will work together to promote information for parents, and raise awareness with frontline staff of the benefits of bilingualism (related to action 1.1&1.3 in the CCBC 5 year Welsh Language Strategy).

Cymraeg I Blant is a new project managed by Mudiad Meithrin and funded by Welsh Government that focuses on increasing the number of nursery age children that are able to speak Welsh. It shares information, advice and support to parents on the benefits of being bilingual, the importance of introducing Welsh to children as early as possible and the advantages of Welsh medium childcare and education.

The local Cymraeg I Blant officer runs weekly bilingual baby massage, baby yoga and Welsh rhymetime sessions for parents and young children across the county working alongside the local Midwifery and Health Visiting teams to ensure that parents receive these key early messages during the ante-natal and post-natal period and are made aware of the bilingual pathway available for their child.

In addition parents are signposted to Mudiad Meithrin's Ti & Fi groups and to the 'Cylchoedd Meithrin' the Welsh medium playgroups as well as receiving information about regular family events that are held in partnership with the Mentrau Iaith and other local early years partners.

Cymraeg I Blant / Cymraeg For Kids aims to contribute towards the Welsh Government's target of achieving a million Welsh speakers by 2050.

Cychwyngorau/ Beststart is a Mudiad Meithrin campaign to promote the advantages of Welsh medium education.

Mudiad Meithrin's Support Officers (Swyddogion Cefnogi) provide support and resources for Cylch Meithrin staff to promote the benefits of Welsh medium education to the parents of the children attending. Cylchoedd Meithrin where the transition rates are less than 50% are targeted as part of the Cychwyn Gorau initiative which forms part of our targets which are reported to the Welsh Language Education Unit.

The intention of the next planning cycle for the Regional Welsh in Education Forum is to have four task and finish groups to take forward significant work programmes. One sub group is focussed on developments within Early Years (related to the CCBC 5 year Welsh Language Strategy). This sub group will have relevant officers from each local authority in Gwent, Mudiad Meithrin and the three Menter Iaith organisations in the region, as well as representation from RhAG or other organisations at relevant pertinent meetings. Initial focus areas will include

- Increasing the number of Welsh medium childcare places across the region including the development of new provision as well as expanding existing provision through change in premises or additional services offered.
- Training and staff recruitment and improving Welsh language skills across the region to develop consistency in language usage by childcare setting staff to promote language acquisition, including linking with the feeder primary school for consistency in language usage and supporting positive transition.
- Sustainability and business support to ensure all childcare has a robust business plan to ensure it is maintained and able to increase over the course of this plan. This focus will also look at how childcare settings are able to receive funded places through the Childcare Offer, Flying Start and Early Years Education to maximise any funding received as well as provide a wider service to fee paying parents and delivering a community provision.
- Improving transition rates between Cylchoedd and Primary Schools.

The Childcare Offer will require significant additional childcare places and location may be critical to their sustainability so this group will link through the Regional WEF to ensure the sub group looking at planning school places is linked in development work with the early years group developing childcare provision. Caerphilly has included this development of buildings within its 21st Century Schools Band B proposals, subject to securing the Childcare Offer capital funding. The bids will be submitted once opened for the Childcare Offer capital programme, anticipated in 2018-2021.

Within Caerphilly our population while transient between community areas is reasonably static for movement into / out of the borough, and as such parents are encouraged to make their decisions for education provision in the early years, reducing the demand for a latecomers policy. However, development of a Latecomers policy is has been discussed for potential local and regional development under Regional Welsh Education Forum sub group for planning places and promoting demand.

Updates December 2017

Band B 21st Century Schools proposals.

The proposals have been agreed in principle by Welsh Government, subject to business case. A cross-party working group of members have also reviewed the proposals. A report will now be discussed at Corporate Management Team in January before final proposals are presented to Council Members.

Early Years

The Local Authority Early Years Officers meet regularly with Mudiad Meithrin officers to discuss locally based settings and to ensure a consistent approach is used to support any issues that arise. One Cylch Meithrin has closed in the Llanbradach area because of sustainability issues. We will be working closely with officers in the Mudiad Meithrin to develop new provision in areas identified in the CSA 2017, namely the Bedwas Trethomas and Machen areas in addition to registration of existing provision in the Crosskeys area.

The Childcare Offer for Wales has been implemented from September 2017. To date 83 childcare providers have signed up to the Funding Agreement from both Welsh and English medium settings. 96 applications have received to the middle of November for the Autumn term and 20 applications for Spring 2018. The success of processes for initial implementation has meant an extension to a further 2 areas of the borough so that working parents of 3-4 year olds in part time Foundation Phase from 3/5 of the borough will now benefit with the childcare support. The focus is now on developing sufficient holiday and wraparound places in both Welsh and English medium childcare settings.

Early Years team are working closely with Mudiad Meithrin and Menter Iaith colleagues to increase and sustain the numbers of Welsh medium places available for the Childcare Offer for Wales in both pilot areas and expansion areas. This will include developing both new provision places and expanding additional places in existing provision, as well as including working with Welsh medium schools so that eligible children can access the provision either on site or locally. The 21st Century Schools Band B proposal is ambitious and includes working in conjunction with the Childcare Offer capital funding to develop childcare on or near school sites where possible for consistency for parents and children and long term security of venue for childcare providers. We are working with our colleagues in neighbouring authorities to ensure that cross border childcare providers are also included in the offer.

Mudiad Meithrin

Gŵyl Feithrin – parents / carers of children in Cylchoedd Meithrin and Ti a Fi in the South East were invited to the Mudiad Meithrin annual event at St Fagans. An opportunity for parents and children to be part of a Welsh event outside the Cylch Meithrin.

Mudiad Meithrin is already working on improving transition but there are some factors beyond our ability to intervene, e.g. transportation, geographical properties, cost of pre-school transport.

Mudiad Meithrin and Cylchoedd Meithrin staff discuss with parents the benefits of being bilingual in:

- Cylchoedd Meithrin Christmas concerts (Welsh School Head teachers invited to come along)
- Ti a Fi circles when distributing information packs
- Menter Iaith events
- Christmas Fair
- Coffee mornings
- Welsh for Children sessions

Croes l'r Bont - the Mudiad Meithrin pilot in the South East. Cylch Meithrin Dewi Sant and Cylch Meithrin Coed Duon are taking part,

- Introduce language patterns for the staff and children of the Cylch
- Foster a close relationship with the local Welsh School, agree a specific language

Updates December 2018

Band B 21st century schools

The Authority are currently preparing a financial plan for Council to consider which will outline the funding proposals for the Authority's contribution to the 21st Century Band B project.

Subject to member approval of the funding mechanism this will be followed early in the Spring term with a project plan for the full Band B programme for members to consider.

It is hoped that the submission of the first business cases will quickly follow the commencement of the WG programme of April 2019.

One of the proposals is for development and expansion of Ysgol Gynradd Cwm Gwyddon including development of childcare provision on site if the bid to the Childcare Offer capital programme is successful.

A second proposal is to develop a new Welsh medium primary school provision in the Bedwas Trethomas area and again including childcare provision on site if the bid to the Childcare Offer capital programme is successful.

Welsh medium capital programme bids

A bid was submitted to the Welsh medium capital programme in June 2018 and we had notification of successful bids in September 2018. We have been successful in securing funding to develop and expand places including for childcare provision at Ysgol Ifor Bach, Ysgol Penalltau, Ysgol Cwm Derwen, Ysgol Y Castell and Ysgol Bro Allta.

Childcare capital programme bids

Bids have been submitted to match the 21st century school Band B proposals as well as development in Pengam Fleur area to secure a base for Cylch Meithrin Coed Duon and potentially to extend provision to full day care, linking with staff and student opportunities in Cwm Rhymni. We have also proposed 2 more flexible pots to support Day Nursery provision and sessional groups who are yet to come forward with proposals.

Early Years

It is aimed with the capital proposals listed above that transition from pre school provision in Cylch Meithrin will be improved if the settings are on or nearer to school site. It will also give greater sustainability for the childcare sector if the providers are able to offer Flying Start, Childcare Offer and other funded places, along with fee paying / tax free childcare places.

Childcare Development Officers in CCBC are working with Mudiad Meithrin and Menter Iaith as well as all childcare settings to consider further expansion of provision to meet the increasing demand stimulated by the Childcare Offer. A new wraparound provision has been developed as satellite to Cylch Meithrin Rhymni in Ysgol y Lawnt to meet the needs of working families, and a new After School Provision has been developed at Ysgol Cwm Derwen to replace the provision that closed earlier this year.

Promotional literature

The task group led by Menter Iaith have developed a leaflet to promote the benefits of Welsh

medium education and bilingualism to support parents to make informed choices before starting school. This leaflet is being finalised and will be in circulation by end of 2018. The pdf will also be on Family Information Service and partner websites to ensure sufficient reach when making choices for language of Education.



Bod yn Ddwyeithog
Becoming Bilingual FI

Mudiad Meithrin

ClwbCwtsh is a eight-week taster programme focusing on speaking Welsh with young children. It's aimed at parents to be, parents/carers and extended family members. Children can attend and are entertained whilst the adult learns. The first sessions were well attended giving opportunities for discussion around Welsh Medium childcare and education.

Croesi'r Bont is a scheme introducing Welsh language immersion methodology within Cylchoedd Meithrin and securing linguistic transition from the Cylch to Welsh-medium schools. This has been introduced in 2 Cylchoedd Meithrin including CM Cwm Derwen who were praised at the recent ESTYN inspection. This is what was said about the children 'They have a sound understanding of the Welsh language and respond effectively to instructions from adults. With encouragement, many children begin to use familiar vocabulary and language patterns successfully during activities and snack time'.

Cylchoedd Meithrin staff continue to speak to parents about the benefits of being bilingual to encourage the transition to Welsh Medium schools, factors such as transportation and geographical properties continue to be a problem.

Staff also encourage families to seek out opportunities outside of the Cylch Meithrin to hear/use the Welsh Language such as attending our Gŵyl Feithrin, Menter Iaith events etc. Most Cylchoedd Meithrin are experiencing high numbers of children attending.

Cylch Meithrin Rhymni have expanded by opening a satellite site at Ysgol Y Lawnt for wraparound care 'Cylch Meithrin Mwy Rhymni'. They are currently waiting on CIW registration.

The unregistered setting Cylch Meithrin Parc Waunfawr has closed, the number of children continued to be low and it was felt that registration with CIW would be unlikely.



Diweddariad SAS
11.18 Update.pdf

Cymraeg i blant / Cymraeg for kids

Working with parents at the earliest opportunity enables parents to make informed choices of the language of provision their children will attend. Cymraeg i blant/Cymraeg for kids, Parent Network, Menter Iaith Caerffili through the Voices programme will work together to promote information for parents, and raise awareness with frontline staff of the benefits of bilingualism (related to action 1.1&1.3 in the CCBC 5 year Welsh Language Strategy).

Cymraeg i blant/Cymraeg for kids is an all Wales project managed by Mudiad Meithrin and funded by Welsh Government that focuses on increasing the number of nursery age children that are able

to speak Welsh in line with the Welsh Government's target of achieving a million Welsh speakers by 2050.

It shares information, advice and support to parents on the benefits of being bilingual, the importance of introducing Welsh to children as early as possible and the advantages of Welsh medium childcare and education. The all Wales maternity notes folder, scan card and Child Health record book are sponsored by Cymraeg i blant/Cymraeg for kids and include key bilingual messages which are aimed at new parents.

The following leaflets are shared with parents: 'Your Guide to Welsh Medium Education (Welsh Government/Cymraeg i blant) the Caerphilly Being Bilingual booklet (going to print) as well as additional resources.

Weekly support groups are held on a local level: baby massage, yoga and story and sign sessions and parents are signposted to the groups by the community Midwives and Health Visiting teams. This enables parents to become aware early on of the bilingual pathway available for their child. Additional resources are also posted regularly on our social media pages for parents to access.

In addition, Cymraeg i blant/Cymraeg for kids supports family events held in partnership with Menter Iaith Caerffili and other early years partners to promote Welsh medium education.

Parent Network

The Parent Network has worked with two groups of children / parents to develop bilingual children's books: Partners in Time was written by children in Ysgol Gynradd Penalltau funded through the Gelligaer Community Council; Fistful of Feathers was written by parents and children of Graig Y Rhacca Primary to address the issue of loan sharks.

Outcome 2: More learners continuing to improve their language skills on transfer from primary to secondary school.

Our current position and targets for the next three years relating to the number of year nine learners who are assessed in Welsh (First Language) are 100% of the year 9 cohort attending YGCRh or Y Gwyndy.

Current Position	2017/2018	2018/2019	2019/2020
232	308	302	320

Our three objectives to achieve this outcome are:

1. Work with Mudiad Meithrin Officers to improve transition rates in Cylchoedd Meithrin with a transition rate below 75%
2. Maintain high transition rates from primary to secondary school.
3. Maintain the quality of transition given the challenges of managing a split site secondary school at both the Gellihaf and Y Gwyndy sites.

The number of children transferring from non-maintained childcare settings offering Foundation Phase funded rising three places, non-funded places and Flying Start places are in the table in the Data annex 1, which has been supplied by Mudiad Meithrin in November 2016. There are concerns regarding transition rates in 3 registered childcare settings and 1 unregistered provision.

Mudiad Meithrin and local authority officers meet monthly to review any concerns regarding settings including transition, language support, business support needs etc. However, this is now a high priority which will be taken forward in a sub group of the Regional WEF specifically focussed on Early Years. In addition the 21st Century Schools Band B proposals include developing specific childcare provision as part of the school build / refurbishment programme but remains subject to successful funding applications for Childcare Offer capital programme. This will assist in moving Cylchoedd and Clwbiau onto school sites and improve wellbeing for children, transition rates to Primary, consistency in language acquisition as well as effectiveness for parents.

All settings are supported to offer good transition for families to move on from Flying Start to Early Years Education or from non-maintained settings to school maintained Foundation Phase nursery provision. We encourage settings to use similar paperwork to allow for movement between settings and prevent confusion as well as encourage settings to work with families to ensure they complete admissions applications forms within the deadlines naming their first choice provision. Mudiad Meithrin have had a focus to work with Cylchoedd Meithrin to improve transition rates. In Summer term 2016 there were a total of 70 children accessing Early Years Education places across the 7 Cylchoedd Meithrin.

Cylch Meithrin Tonyfelin	16
Cylch Meithrin Nelson	9
Cylch Meithrin Pontllanfraith	9
Cylch Meithrin Dewi Sant	9
Cylch Meithrin Coed Duon	3
Cylch Meithrin Cwm Derwen	12
Cylch Meithrin yr Enfys	12

There is no significant difference between the children assessed in Welsh as a first language in year 6 and then in year 9 within Caerphilly. 100% of year 9 learners attending Welsh medium education at Ysgol Gyfun Cwm Rhymni (YGCRh) are assessed in Welsh (first language). Progression rates from the 11 feeder primary schools to YGCRh are excellent and remain consistent at 100%. 11 primary schools contribute to the collaboration within YGCRh's cluster of schools. Transition rates Foundation Phase to KS2, KS2 to KS3 and KS3 to KS4 all remain very high at 100%.

Gwyndy Site	Gellihaf Site
<ul style="list-style-type: none"> • Ysgol Gymraeg Caerffili • Ysgol Gymraeg y Castell • Ysgol Gymraeg Ifor Bach 	<ul style="list-style-type: none"> • Ysgol Gymraeg Penalltau • Ysgol Gymraeg Cwm Gwyddon • Ysgol Gymraeg Cwm Derwen • • Ysgol Gymraeg Bro Allta
	<ul style="list-style-type: none"> • Ysgol Gymraeg y Lawnt • Ysgol Gymraeg Bro Sannan • Ysgol Gymraeg Gilfach Fargod • • Ysgol Gymraeg Trelyn

The collaboration between the schools is a significant strength which contributes to the success and very high standards achieved by these schools. The YGCRh cluster is acknowledged as a highly successful pioneering partnership where good practice is consistently shared on each level across the cluster. The collaboration aims to ensure that each pupil who attends a Welsh medium school within the Caerphilly county borough receives educational opportunities which will enable them to reach their potential.

THE PUPILS' PROGRESS IS THE HEART OF EVERYTHING

Because of this collaboration it is possible to offer a variety of opportunities and activities in the primary schools or in YGCRh to promote the development of individual or groups of pupils.

YGCRh's Transition Plan:

YGCRh ensures that each pupil who starts in YGCRh is keen to further develop and build upon the progress previously made during their period at the primary school. YGCRh and the primary schools work together closely by sharing information and developing plans in order to ensure that the pupils' initial period in YGCRh is a happy and successful one.

Joint mentoring Plan:

YGCRh leads a mentoring plan across all of the YGCRh cluster primary schools. Each school has different plans for supporting and guiding pupils who need additional or different forms of assistance in order to develop their abilities, specifically in literacy and numeracy. Individual pupils' intervention plans vary according to the school and pupils' needs and they have proved to be effective over a period of time. There is effective collaboration across the cluster so that good practice is shared in order to ensure pupils' progress.

Two YGCRh teachers have additional non contact time to allow them to visit each primary school regularly to discuss intervention plans and to discuss individual pupils and groups of pupils in year 5 and 6. By providing an effective mentoring system across the cluster, individual pupils and groups of pupils benefit from planned activities across the cluster in order to develop according to their talent, ability or personal needs.

All pupils in Year 6 will have the opportunity to participate in Activities days:**Extended Activities Days:**

Organised for more able and talented pupils concentrating on languages and communication and science, mathematics and numeracy. A series of days are held at YGCRh which give the year 6 pupils an opportunity to develop their understanding or extended ability in a field or specific fields.

Additional Activities Day:

Organised for those pupils who appear unable to take advantage of all the opportunities which are available within the school due to deprivation or social and emotional issues. These pupils benefit from the school plans to support and guide pupils who need additional assistance. The joint mentoring plan reinforces this work and enables YGCRh to develop additional opportunities across the cluster in order to promote the ambition and confidence of the children.

A series of days are held in YGCRh and in other venues which provide pupils in year 5 and year 6 with an opportunity to develop their ambition and confidence whilst also enhancing understanding of topics that are not necessarily available in the primary school.

Special Activities Day:

Organised for pupils who have not participated in extended activities days or the additional activities days. The children enjoy similar activities to those experienced by their peers during the other activities days. These days are designed to enhance the children's understanding of what they can expect when they start in YGCRh and to prepare them more effectively for this most important transition.

Science in year 6

YGCRh's science department collaborates with year 6 teachers to introduce a unit of science work in year 6. YGCRh teachers visit the primary school to hold science lessons and year 6 pupils visit YGCRh to gain experience from performing experiments in a laboratory.

Chwil Chwarae Days

Musical days are held in YGCRh where pupils who have a specific musical talent have the opportunity to meet with music teachers and other talented pupils and to perform in front of an audience.

Transition Day

The pupils receive a timetable for the day enabling them to experience activities as year 7 classes. The activities are planned so that the pupils have experiences they would not normally receive in the primary school but will be available for them in year 7 in YGCRh.

Transition Evenings

Two evenings are held for prospective parents during a pupil's period in year 6:

- An introductory evening to the school and buildings and an opportunity for the parents to meet the school leaders.
- A subject-based activities evening so that the parents can get a taste of the kinds of subjects that the pupils study in year 7. There is also a chance to buy a school uniform.

Individual visits

More vulnerable children will often have additional concerns when considering starting in Year 7. Individual parents and children are welcome to visit the school at convenient times to ensure an effective introduction to the school. These will often be a series of visits starting after school where they are guided around the site when it is quiet by a member of staff progressing into lengthier visits to experience school activities.

Updates December 2017:**Early Years:**

Regular (monthly) meetings are now held between Mudiad Meithrin and LA officers to address all issues including transition rates.

The regional Early Years task group has yet to meet although LA officers meet regionally currently on the ALN transformation project, and are planning dates for EY meetings in 2018.

Ysgol Gyfun Cwm Rhymni is collaborating with the cluster feeder schools in developing a strategy for supporting KS2 pupils who have behavioural and emotional development issues. The aim is to improve the expectations of pupils as they prepare for transition to the secondary school.

Urdd

Urdd activities support the improvement of language skills during transition from Primary and Secondary school. Children and Young people are able to attend Welsh Language events in the community, which includes a Welsh Language Youth Club in Bargoed, The club is a partnership between the Urdd, Caerffili Youth Service and Menter Iaith.

Children and Young people are also able to attend Urdd activities, which include visits to the residential centres, sporting activities, the Eisteddfod, trips abroad and day trips. All these activities help improve language skills in an informal environment.

Our Youth officer has worked with the Well-being team within the school, offering the children support with their language skills.

Updates December 2018

Early Years

Regular monthly meetings are held with Mudiad Meithrin and LA Officers to address all concerns re provision. Wider childcare meetings are held termly and monitoring meetings are held quarterly with Menter Iaith.

It is aimed with the capital proposals listed above, that transition from pre school provision in Cylch Meithrin will be improved if the settings are on or nearer to school site.

Transition rates from Primary Schools to Secondary Schools

Transition continues to be excellent maintaining 100% transition for pupils, including more extensive transition support for the most vulnerable learners.

Urdd

Urdd activities support the improvement of language skills during transition from Primary and Secondary school. Children and Young people are able to attend Welsh Language events in the community, which includes a Welsh Language Youth Club in Bargoed, The club is a partnership between the Urdd, Caerffili Youth Service and Menter Iaith.

Children and Young people are also able to attend Urdd activities, which include visits to the residential centres, sporting activities, the Eisteddfod, trips abroad and day trips. All these activities help improve language skills in an informal environment. Every Welsh language primary school in Caerffili takes part in Urdd activities.

Our Youth officer has worked with the Well-being team within the school, offering the children support with their language skills.

Outcome 3: More students aged 14-16 studying for qualifications through the medium of Welsh.

Outcome 4: More students aged 14-19 studying subjects through the medium of Welsh, in schools, colleges and work-based learning.

Our current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) entered for at least two further Level 1 or Level 2 qualifications through the medium of Welsh.

Current Position	2017/2018	2018/2019	2019/2020
100%	100%	100%	100%

Our current position and targets relating to the percentage of learners entered for GCSE Welsh (first language) being entered for at least five further level 1 or level 2 qualifications though the medium of Welsh.

Current Position	2017/2018	2018/2019	2019/2020
100%	100%	100%	100%

Our four objectives for achieving this outcome are:

1. Ensure that provision for 14-16-year-old learners at YGCRh complies with the Learning and Skills Measure (Wales) 2009
2. Undertake a review of the organisation of Welsh medium secondary provision in Caerphilly borough to include 14-19 provision. This will coincide with a review of 6th form in schools and tertiary education.
3. Continue to develop a Welsh medium learning pathway for pupils who are in danger of becoming Not in Education, Employment or Training on leaving school at 16 years, and promote a Level 2 post 16 curriculum for those not achieving the Level 2 threshold for Welsh / English and mathematics.
4. Consider a regional approach to Welsh medium post 16 provision (YGCRh, Y Gwyndy, Ysgol Gyfun Gwynllyw (Torfaen) and Ysgol Gyfun Gwent Is Coed (Newport) in developing, promoting and sustaining effective Welsh medium 14-19 learning pathways. This will be developed through the Regional WEF sub group for 14-19 pathways linking the three secondary schools, 2 colleges and the university. (related to action 2.3, 5.7&6.3 in the CCBC 5 year Welsh Language Strategy)

Caerphilly pupils in Welsh medium primary education transfer to YGCRh. This is with very few exceptions. Caerphilly pupils who currently attend YGCRh are entered for two maths, two science, three optional GCSEs and the Welsh Baccalaureate through the medium of Welsh. This is in addition to Welsh / Welsh Literature.

All learners entered for GCSE Welsh (first language) will also be entered for at least **five further** GCSE, level 1 or level 2 qualifications though the medium of Welsh.

YGCRh is the only establishment within the local authority with the ability to provide a Welsh medium 14-19 Learning Pathway. At present YGCRh is based on two sites 7 miles apart. In September 2016, 82 year 10 pupils started their 14-16 curriculum. By September 2018 a post 16 curriculum will need to be provided to those pupils at Y Gwyndy site who wish to continue in Welsh medium education.

All students aged 14-16 studying for GCSE and or Level 1 or 2 vocational subjects at YGCRh do so through the medium of Welsh. Ensuring an increase in the availability of Welsh medium GCSE and Level 1 and 2 vocational courses across our local authority is a significant challenge to the authority as the provision already exceeds statutory expectations (YGCRh offers 30 level 2 courses including 5 vocational courses). YGCRh implements several strategies with the aim of ensuring that an increasing number of students continue to access a 14-19 Welsh medium provision:

YGCRh has a strategy for Welsh medium pastoral support which enables each child to access appropriate support when required. This support is essential in ensuring that every child is fully aware of the available 14-16 Welsh medium provision, thus ensuring that approaching 100% of KS3 pupils transfer to KS4.

YGCRh identifies those pupils in year 9 who are in danger of becoming NEETS. These pupils become members of the Welsh medium Learning Pathway Centre (LPC) and follow a specifically designed curriculum which appeals to them and aims to ensure that they do not become NEETS.

The Welsh medium Learning Pathway Centre strategy continues to be an effective tool in enhancing pupils' expectations. This strategy has ensured that these pupils have continued in

Welsh medium education until they are 16 with every pupil gaining a place in training, employment or education on leaving school.

YGCRh provides a Year 12 Transition Pathway. The aim is to enable well motivated and ambitious students to continue their studies through the medium of Welsh. The Year 12 Transition Pathway is suitable for those students who would wish to follow Level 3 courses but, unfortunately, have not yet achieved a suitable level of achievement to enable them to study Level 3 courses in year 12. Vocational studies are at the core of the course with developing further understanding of a variety of fields of business being central to the curriculum. By continuing to study the key core subjects (*Welsh/English/mathematics*) pupils are able to re sit GCSE examinations to improve their GCSE grades if required or to continue to improve their literacy and numeracy skills if they have achieved GCSE grades A*-C.

It is expected that those students who choose to follow the Year 12 Transition Pathway will wish to continue their Welsh medium studies at YGCRh at the end of year 12 by starting Level 3 courses in Year 13.

YGCRh has developed a post-16 curriculum for pupils with Additional Learning Needs (ALN) enabling them to continue in Welsh medium education whilst being effectively prepared for the world of work and life after formal education. The curriculum is tailored to the needs of the individual and will normally comprise of following a vocational course and continued literacy and numeracy development. Particular emphasis is placed on developing greater understanding of life skills and effective communication.

The Welsh medium 14-19 regional collaboration previously benefited from additional funding through the ANDP, RNDP and the grant associated with the 14-19 Regional Welsh medium Forum. This funding enabled us to sustain the Welsh medium 14-19 Learning Pathways in an effective manner across the region. There is clearly a need for continued additional funding of 14-19 Welsh medium learning pathways if we are to maintain the present position in South East Wales where the burden of provision falls on such a small group of establishments.

Despite the lack of any additional grant funding the South East Wales 14-19 Forum has decided to continue to meet to enable future collaboration between Welsh medium schools and Further Educational establishments, and will form the basis of the sub group under the Regional WEF.

Maintaining and increasing the range of Welsh medium provision for pupils aged 14-19 is a significant challenge to the authority as 14-16 pathways are now provided on two school sites 7 miles apart. Equality of provision must be guaranteed on both sites leading to additional small classes and significant additional staffing costs. An additional 1.68 teachers have been employed to accommodate the 14-16 non-core curriculum on two sites 7 miles apart for 2016-17 with an expectation of at least 3 additional teachers for 2017-18.

At present YGCRh has to offer and provide 30 Welsh medium Level 3 courses in line with the skills measure, as they are the main provider of Welsh medium post-16 education and continue to provide courses even when the number of students choosing the course makes the course unsustainable.

A sustainable 14-19 pathway will be required for all Welsh medium pupils within the authority by September 2018. This will form the basis of the review required. The authority and YGCRh will collaborate to ensure that sustainable Welsh medium post-16 provision can be maintained by September 2018. YGCRh and Ysgol Gyfun Gwynllyw have been creative in their partnership

whereby staff travel to teach alternative or low take-up courses but following the withdrawal of the grant, this is no longer financially viable and will never be due to the low numbers. By September 2019 a sustainable 14-16 Learning Pathway will be required at Ysgol Gyfun Gwent Is Coed (Newport) and by September 2021 they will require a sustainable 14-19 Learning Pathway. It is not a feasible proposition to expect them to be able to offer a sustainable curriculum to their pupils without collaboration with other Welsh medium providers. With the development of the Successful Futures curriculum to be implemented by September 2018 we cannot be sure what the requirements for a sustainable 14-19 Learning Pathway could look like by 2020. It is clearly essential that any future planning for a Welsh medium 14-19 Learning Pathways strategy in South East Wales must consider a collaborative approach if we are to continue to provide a high quality sustainable pathway.

Within the local authority's review of 14-19 provision a regional approach will be considered, where YGCRh could work in collaboration with Ysgol Gyfun Gwynllyw (Torfaen) and Gwent Is Coed (Newport) in developing and promoting effective Welsh medium 14-19 Learning Pathways, as well as collaboration with Coleg y Cymoedd and Coleg Gwent. This will be a priority of the Regional WEF through the sub group for 14-19 provision.

YGCRh is central in the organisation and implementation of the South East Wales Welsh medium Secondary schools network (CYDAG De Ddwyrain Cymru). CYDAG De Ddwyrain Cymru comprises of 17 Welsh medium Secondary schools across three regions (South Central, EAS and ERW). The network organises joint INSET days with WJEC to support and promote Welsh medium 14-19 qualifications. The network will continue to collaborate with the WJEC and will communicate with Qualifications Wales to ensure that the provision of 14-19 Welsh medium qualifications is supported and enhanced. The 14-19 Forums have officially come to an end however, CYDAG SE Wales continues to meet to explore the possibility of continuing practices such as arranging conferences and staff collaboration meetings that were in place to March 2016. Creativity and commitment will be needed to enable continuity for this successful forum.

YGCRh leads the Welsh medium Successful Futures Network where up to 40 schools across Wales are collaborating within the regional and national framework in developing a new curriculum for Wales. The aim of the network is to ensure that all members will have sufficient understanding of the new curriculum and will have enjoyed sufficient developmental experiences to enable them to implement the new curriculum in September 2018.

Collaboration with Coleg y Cymoedd

There is a well-established and effective collaboration between YGCRh and Coleg y Cymoedd. Coleg y Cymoedd provides work-based training on car mechanics for the Welsh medium Learning Pathway Centre pupils at the College's Ystrad Mynach campus. The college has secured European funding for the project until 2020.

There are ongoing discussions on how to develop further partnership working between YGCRh and with staff from Coleg y Cymoedd. The Bilingual Champion is a member of the South East Wales Forum Learning Pathways 14-19 and meets the head teacher and facilitator regularly.

The Bilingual Champion liaises with the school to enable those pupils who wish to follow post 16 courses at the college to enjoy a smooth transition and understand the variety of opportunities available to them to continue to use the Welsh language at the college. For those pupils who choose to attend the college, bilingual glossaries are made available, particularly in STEM subjects, to make the transitional period easier.

In the Further Education sector, the planning process is not the same as in schools/councils. The

College must go through a strategic planning process with DFES and have DFES approval for everything that is done.

One of the current priorities is to extend the range, type and levels of the Welsh medium customer care course *Yr Iaith ar Waith* so that this additional qualification can be offered across more subject areas identified by Welsh Government as priority areas for development, at different levels and in different skills - speaking/reading and writing.

Additional details of planned collaborative work regarding GCSEs and developing bilingual mainstream provision within the areas of Business, Health and Social Care and Childcare in Coleg y Cymoedd during 2017-2019.

Coleg y Cymoedd response

Targets for 2017-18

- To offer Welsh-medium Maths GCSE re-sit class (subject to viable numbers)
- Plan and prepare 2 bilingual units within the mainstream School of Business courses so as to offer a choice to our Welsh speaking students.
- To launch an innovative collaboration between Coleg y Cymoedd and the Welsh-medium schools of RCT and Caerphilly in a cross-sectoral, cross-border partnership to deliver both Welsh-medium Health and Social Care and Childcare at Levels 2 and 3 by 2018-19. The partnership has applied for project funding from Coleg Cymraeg Cenedlaethol to support elements of this work. Please see below for Action points and timeframe of this project;

Partneriaeth 6:

The partnership between YGCRh and Ysgol Gyfun Gwynllyw (Partneriaeth 6) was introduced as the Welsh medium 14-19 strategic partnership between Caerphilly, Blaenau Gwent and Torfaen in 2006. It has proven to be an innovative pioneering partnership ensuring highly effective 14-19 Welsh medium Learning Pathways. Partneriaeth 6 was dependant on funding through the ANDP, RNDP and Welsh medium 14-19 grants which are no longer available. Partneriaeth 6 now needs to re-focus on the promotion and development of the wider curriculum in line with Successful Futures and further developments in 14-19 Learning Pathways.

We will re-launch Partneriaeth 6 in January 2017 with the aim of continuing to lead an outstanding pioneering Welsh medium structure across South East Wales.

The partnership between YGCRh and Ysgol Gyfun Gwynllyw will be reinforced by inviting Ysgol Gyfun Gwent Is Coed to collaborate as partnership members. The feeder primary schools of each secondary school will be associate members of the partnership. Ysgol Gyfun Gwent Is Coed will also be invited to join the Joint Governors Committee of Partneriaeth 6.

YGCRh has been recognised as a Pioneer school for Successful Futures and leads the all Wales Welsh medium Successful Futures Network. In submitting the bid as a pioneer school they emphasised the strength of the Welsh medium partnership and the ability of the partnership to work together in an effective manner in developing and planning the curriculum. The partnership will develop a wider understanding of curriculum needs in Wales for the future through collaboration across the Secondary schools and their clusters.

Partneriaeth 6 will agree targets for increasing Welsh medium 14-19 pupil numbers by ensuring that provision through the medium of Welsh is of the very highest standard and that students

achieve qualifications at the highest possible level.

Partneriaeth 6 will continue to lead Welsh medium strategies across the region in collaboration with the local authorities and the Education Achievement Service (EAS):

- ✚ The Welsh Medium Education system in South East Wales to be recognised nationally as a pioneering /excellent example of good practice.
- ✚ Pupils in the partnership will be expected to receive results that are comparable with the best in Wales.

Updates December 2017:

Ysgol Gyfun Cwm Rhymni

Have developed a support group strategy for supporting KS3 pupils who have behavioural and emotional development issues. The strategy is in line with the LA's Learning Partnership Centres strategy (LPC). The aim is to ensure that the pupils are capable of continuing their Welsh medium education and to eventually achieve suitable qualifications prior to transition to post-16 education.

Since September 2017 Ysgol Gyfun Cwm Rhymni has led a Welsh medium Post-16 curriculum for Children's Care Learning and Development (Cache) course. Ysgol Gyfun Cwm Rhymni are collaborating with Ysgol Gyfun Rhydywaun, Ysgol Gyfun Cwm Rhondda, Ysgol Gyfun Garth Olwg and Ysgol Gymraeg Llanhari. From September 2018 this will develop into a Welsh medium collaboration with Coleg y Cymoedd in providing a cross regional Post 16 child development course (Cache).

Ysgol Gyfun Cwm Rhymni are collaborating with Coleg y Cymoedd in developing a Health and Social Care curriculum for introduction from September 2019 in line with the new qualification requirements outlined by qualifications Wales.

Coleg y Cymoedd:

Coleg y Cymoedd have updated and extended their targets in 2018 to increase their Welsh medium offer.

- To offer the Welsh Bacc Q qualification through the medium of Welsh to students in the College's 'A' Level Centre
- To extend the Yr Iaith ar Waith provision to include learners from Construction and Engineering (in addition to provision offered within Childcare, Health and Social Care, Catering, Business, Travel and Tourism and the Creative Industries courses).

Education Achievement Service (regional consortia for school improvement)

Welsh First Language

- Specialist Welsh advisory support is being provided to identified primary schools and all secondary schools.
(Ysgol Y Lawnt, Caerphilly; Ysgol Penalltau, Caerphilly; Ysgol Gilfach Fargoed, Caerphilly; Ysgol Bryn Onnen, Torfaen; Ysgol Gyfun Gwynllyw, Torfaen; Ysgol Gyfun Gwent Is Coed, Newport; Ysgol Gyfun Cwm Rhymni, Caerphilly)
- The impact of support and intervention in each school is monitored and reported upon to all LAs on a termly basis.
- Challenge adviser support in all Welsh-medium schools supports the target setting and monitoring process on an individual pupil basis.
 - School-to-school support available for all schools via specialist Learning Network Schools. Identified schools received dedicated LNS support. Primary LNS (Welsh): Ysgol Gymraeg Caerffili and Ysgol Gymraeg Casnewydd. Triad working between the three Welsh medium

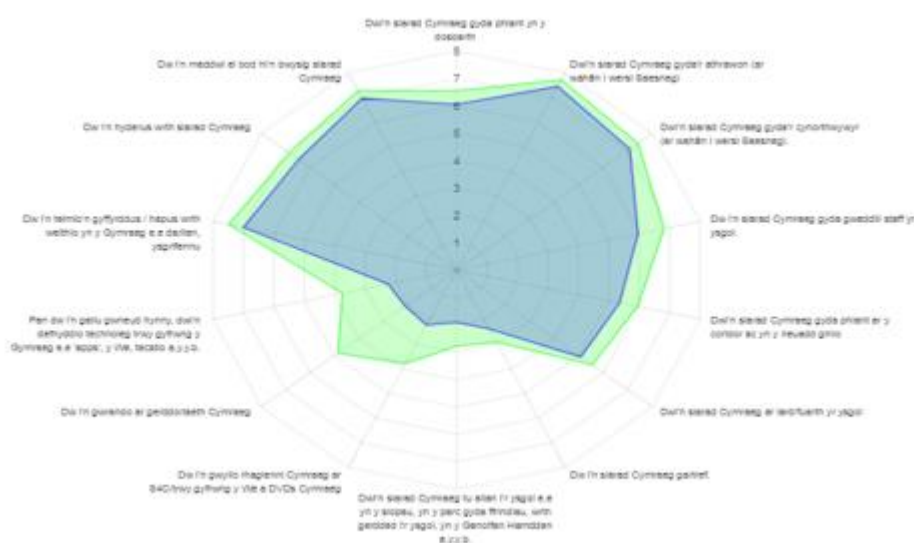
secondary schools, supported by the EAS.

- EAS monitoring and verification of cluster moderation on behalf of LAs. All KS2 and LS3 profiles for Welsh agreed at cluster moderation 2017. ([All Welsh medium schools, all LAs](#))
- The Welsh Language Charter. Support is being provided to all Welsh medium schools in all LAs. All schools in all LAs have successfully achieved bronze award status following EAS verification. ([LA breakdown of progress towards targets – Bronze Award](#)).

National Language Charter in Welsh-medium schools

All Welsh medium schools have achieved bronze award and have implemented action plans so support progress towards the silver award. Schools will aim for verification of the silver award by either summer 2018 or autumn 2018.

Progress towards targets measured July 2017



Updates December 2018

Ysgol Gyfun Cwm Rhymni

Ysgol Gyfun Cwm Rhymni has collaborated with Coleg y Cymoedd to introduce Welsh language units in the BTEC Level 3 with Cwm Rhymni staff providing the course at the college. Unfortunately 7 candidates wished to enrol on the course but this was not deemed sufficient to continue with the course. This collaboration continues with the aim of providing suitable Welsh medium courses at the college from September 2019.

The South East Wales Welsh medium partnership previously known as Partneriaeth 6 was relaunched in September 2018 with the aim of continuing to lead an outstanding pioneering Welsh medium structure across South East Wales. The Partnership will comprise of Ysgol Gyfun Cwm Rhymni, Ysgol Gyfun Gwynllyw and Ysgol Gyfun Gwent Is Coed.

The partnership will be known as the South East Wales Welsh medium partnership.

The South East Wales Welsh medium partnership will continue to lead Welsh medium strategies across the region in collaboration with the local authorities and the Education Achievement

Service (EAS).

Ysgol Gyfun Cwm Rhymni will collaborate with Ysgol Gyfun Gwent Is Coed as they prepare to introduce their 14-16 curriculum for September 2019.

Coleg y Cymoedd

Update for targets set for 2017-18

- To offer Welsh-medium Maths GCSE re-sit class (subject to viable numbers) - Achieved. This is running at the Nantgarw campus with 7 learners enrolled.
- Plan and prepare 2 bilingual units within the mainstream School of Business courses so as to offer a choice to our Welsh speaking students – Achieved but there was no take up from Welsh speaking learners.
- To launch an innovative collaboration between Coleg y Cymoedd and the Welsh-medium schools of RCT and Caerphilly in a cross-sectoral, cross-border partnership to deliver both Welsh-medium Health and Social Care and Childcare at Levels 2 and 3 by 2018-19. The partnership has applied for project funding from Coleg Cymraeg Cenedlaethol to support elements of this work. – College and Ysgol Gyfun Cwm Rhymni collaborated/ trained staff/created resources and offered L3 HSC with an option to follow 3 of the 9 units through the medium of Welsh. Unfortunately, numbers recruited not viable (5 learners) but planning will continue to prepare to offer the new qualifications collaboratively.
- To extend the Yr Iaith ar Waith provision to include learners from Construction and Engineering (in addition to provision offered within Childcare, Health and Social Care, Catering, Business, Travel and Tourism and the Creative Industries courses). – Achieved. Provision extended to include new areas of Construction and Engineering in addition to all other key areas mentioned above. 364 learners successfully completed IAW unit from E3 to L2. The target for 2018-19 is to extend the provision to 10 learning areas including the Hair and Beauty.

Coleg y Cymoedd have updated and extended their targets in 2018 to increase their Welsh medium offer.

- To offer the Welsh Bacc Q qualification through the medium of Welsh to students in the College's 'A' Level Centre Update : In September 2018, the College recruited 12 students to the bilingual AS year of the WBQ and 6 students to the bilingual A2 year of the WBQ. The work in the classroom is undertaken in Welsh with some of the group challenges involving working with external groups, being in English.
- The College is running a Welsh-medium Mathematics GCSE re-sit class at its Nantgarw campus.
- The College worked collaboratively with Ysgol Gyfun Cwm Rhymni to prepare for the introduction of a bilingual option of the Level 3 Health and Social Care course in September 2018. Numbers recruited were not viable and so the bilingual option did not run. However, the College is very keen to work collaboratively with the school again to offer the new Care qualifications under the Awarding Body of City and Guilds and the WJEC which will be available from September 2019.

Outcome 5: More students with advanced skills in Welsh

Current Position	2017/2018	2018/2019	2019/2020
Welsh: 1 Student entering AS Level WSL courses at KS5 in 2015 3 Students entering A Level WSL courses at KS5 in 2015 Welsh Second Language: 4 Students entering AS Level WSL courses at KS5 in 2015 19 students entering A Level WSL courses at KS5 in 2015	4	5	6

Meaningful targets for pupils achieving Welsh second language GCSE will be included in the update in December 2017. Delays have been due to changes in qualifications delivered and the need for meaningful target setting with schools during this transition period. The EAS has a role and responsibility in delivery of the Education Improvement Grant and providing sufficient challenge to schools. Therefore it is their responsibility to set appropriate targets with schools to ensure we are working towards the target of 1 million Welsh speakers by 2050.

Our five objectives to achieve this outcome are:

1. Improve literacy standards at the expected +1 at all Key Stages for Welsh 1st language to impact on A*-A GCSE performance leading to higher A level numbers.
2. Increase AS/A level numbers in English medium schools and actively collaborate to ensure pupils have access to AS / A level Welsh Second Language course.
3. Encourage English medium schools to increase formal and informal provision for Welsh Second Language at KS3 and KS4 so that GCSE full course uptake is increased from 42% (2015 baseline) and that both languages are widely used as medium of communication.
4. Encourage English medium schools to enter nearly all pupils for GCSE Welsh full course when the current short course is withdrawn in 2018 (pupils currently do not have to be entered for any examination in Welsh Second Language) and plan for the implementation of Successful Futures to ensure transactional competence for all pupils aged 16.
5. Encourage Qualification Wales and WJEC with the support of Welsh Government to provide a suitable range of level 3 Welsh First Language Qualifications.

Performance in Welsh First Language / literacy is strong in the Foundation Phase and KS2 with performance above Wales at the expected level at both key stages. To maintain and continue to improve, particularly outcomes at the expected +1 schools have access to a range of Welsh literacy programmes and CPD through their involvement with the EAS regional literacy network and direct support from a Welsh literacy advisor (FP-KS4). Programmes currently available include the '*Cyfathrebu'n Gyntaf*' initiative for literacy in the Foundation Phase and the '*Ar Lafar*', '*Y Darllenwr Dygn*', '*Ditectifs Darllen*' and '*Seiliau Sgrifennu*' programmes that are all targeted at developing literacy in each of the attainment targets across all phases. There is structured school to school support available to the Welsh-medium schools across the region through the SE Wales consortium literacy support arrangements with lead schools for literacy leading aspects of the designed CPD programmes outlined. YGCRh is a Curriculum and New Deal Pioneer school who will also lead and support literacy development across the region.

As well as a rigorous approach to assessment for and of learning, including in-house and cluster moderation, the adoption of the *Siarter Iaith* initiative from September 2016 will support schools in improving pupil confidence and competence in using the Welsh language both inside and outside the classroom, enabling schools to maintain their high outcomes. Primary schools will achieve the *Siarter* gold standard by July 2019 with secondary schools involved with the Supporting Young People's Practices project from Autumn 2016.

Performance in Welsh as a Second Language at KS2 is strong but performance at KS3 is below Wales. The EAS will monitor provision at KS3 and 4 and report to Challenge Advisors and the LA on time allocation and the status of option group numbers annually.

Secondary schools will be encouraged to provide adequate time for the study of Welsh as a second language in line with the new Welsh GCSE taught from September 2017 and with the requirements of the new curriculum to ensure transactional competence at the end of KS4 for all pupils in all aspects of school life. Welsh full course will be the only GCSE on offer from 2018 following the withdrawal of the Welsh short course, which will provide a more solid basis for the progression to AS and A Level. However, the current non-core status of Welsh in English medium schools will continue to 2021. Pupils must study Welsh to 16 but there is no requirement for them to sit an external examination in Welsh. This will continue to be a major barrier to the growth of the study of Welsh to A Level.

The current examinations available to students from 16-19, particularly for Welsh have been widely reported to be most appropriate for the more academic students. This has had previous effect on uptake. Caerphilly welcomes the opportunity to request that Curriculum Wales review their range of qualifications for Welsh to ensure wider appeal and make Welsh courses relevant to the world of work today; for example, a vocational Level 3 Professional Welsh course would have a wide appeal and take-up.

The target to increase the number of candidates achieving Advanced level Welsh is not a relevant or achievable target for consideration in the context of our local need given the present qualification that is available. The A level Welsh First Language course is recognised as one of the most academic of A level subjects studied, and it is therefore difficult to encourage able students to study the course when they are aware of the academic rigour required in comparison to other A level subjects.

The Welsh language is very popular with the pupils at YGCRh and there would be a significant growth in the number studying Level 3 Welsh Language course if there was a range of suitable courses available. Schools are able to offer A level courses in English Language, English Language and Literature, and English Literature, however Welsh medium schools are only able to offer one Welsh First Language A Level course. There is clearly a fundamental lack of equality in the provision of A Level qualifications for the Welsh language in Wales in comparison to the English language.

When considering how learners are prepared for the workplace within Caerphilly and the South East Wales Region we need to consider increased opportunities for our 16-19 year olds to access relevant courses that will prepare them for the world of work and the use of the Welsh language in the working environment. We believe that we need to develop a range of suitable level 3 courses for students who wish to continue their further studies of the Welsh language and to be able to use the language in the workplace but who are unable to access the extremely academic rigour of the present A level Welsh First Language course. These courses could be vocational based courses with specific units on the use of the Welsh language in effective work based communication.

YGCRh continues to provide an in-house, on-line, personalised language course to further enhance the Welsh literacy standards of staff at all levels at YGCRh. This is used to identify further staff training needs by the School of Welsh at Cardiff University, thus ensuring that pupils are taught by teachers who are good language models. The strategy for improving staff literacy skills has proven to be highly effective. A Welsh language graduate has been appointed to facilitate the strategy by assisting in the mentoring of staff and supporting staff by monitoring the linguistic standard of work sheets and presentations. Primary feeder schools also access this facility.

YGCRh continues to be a lead network school for MFL within the SE Wales Region (with Blackwood Comprehensive) and are in receipt of significant investment to promote the uptake of languages. Triple literacy development is central to their work.

The local Urdd Gobaith Cymru and Menter Iaith groups will work with schools and the community to provide opportunities to practise their Welsh skills in less formal situations. Pupils from both Welsh and English medium schools will have access an array of opportunities to practise their Welsh language skills in formal and non-formal settings.

Urdd Gobaith Cymru offer a variety of sporting events linked to both English and Welsh medium Primary schools, including rugby, football, netball, swimming, gymnastics, TAG rugby and cricket. The Urdd National Eisteddfod offers an opportunity to compete in a variety of competitions including singing, dancing and recitation. There are residential trips to the three centres in Llangrannog, Glanllyn and Cardiff.

For Secondary schools there is a Welsh Language Youth Officer working in the area based in YGCRh funded jointly through Urdd, Menter Iaith and Caerphilly CBC. They support the weekly clubs in YGCRh as well as sporting events across Welsh and English medium schools. Along with the National Urdd Eisteddfod and residential trips there have been trips abroad with YGCRh pupils to Disneyland, Paris and Spain and a Welsh Language Youth Forum. There are a variety of day trips planned across Welsh and English medium schools as well as volunteering opportunities and accreditation to support young people to use and practice their Welsh outside of the classroom. In addition the Youth Officer supports a weekly club in Bargoed YMCA and consultation work.

Updates December 2017:

Urdd

Urdd activities support Welsh and English Medium schools. We currently run a Welsh Club at Islwyn High School, which focuses on promoting the Welsh language within the school. We are hoping to develop a buddy system with them.

As mentioned above all Urdd activities are available for Welsh and English medium schools.

Primary and Secondary Schools from Caerffili attend residential trips to Llangrannog, Glan-llyn and Cardiff.

Our sporting activities and the Eisteddfod are also well attended by Welsh and English Medium schools.

Our trips to Disney and Spain are also very popular with young people from Caerffili.

A group of 6th formers from Ysgol Gyfun Cwm Rhymni have volunteered with us on residential trips, day activities and have lead our sports clubs across the county.

Our Youth officer has also worked with Coleg Gwent- Cross Keys Campus.

Education Achievement Service (regional consortia for school improvement)

Focus Welsh Second Language 2017-2018

- Specialist Welsh advisory support is being provided to identified primary schools and secondary schools.

Blaenau Gwent: 5 primary schools, 2 secondary schools

Caerphilly: 9 primary schools, 1 secondary schools

Monmouthshire: 3 primary schools

Newport: 5 primary schools, 5 secondary schools

Torfaen: 7 primary schools, 1 secondary schools

The impact of support and intervention in each school is monitored and reported upon to all LAs on a termly basis.

- Challenge adviser support in all schools supporting the target setting and monitoring process.
- School-to-school support available to all schools via Learning Network Schools for Welsh Second Language (**Primary:** Machen Primary, Caerphilly; Clytha Primary, Newport; **Secondary:** Caldicot School, Monmouthshire; King Henry Schools, Monmouthshire)
- EAS monitoring and verification of cluster moderation on behalf of LAs. Across the EAS, for Welsh second language, 29 profiles from 20 schools were not agreed at cluster moderation. Follow up activity has been conducted by Challenge Advisers, as outlined in the EAS cluster moderation process and by EAS Welsh in Education Officers as appropriate.
- The 5 LA Chief Education Officers have supported a regional message to all secondary schools that there is an expectation for schools to prepare and enter pupils for the Full Course in line with changes to the GCSE specifications. Targets for Welsh second language are being collected (autumn 2017) and will be on an individual pupil level from autumn 2018. Resources and training for the new GCSE developed and shared (in partnership with Lead Network Schools and other consortia). EAS HWB platform for secondary schools.
- The Cymraeg Campus Language Charter. Specialist Welsh advisory support is being provided to a number of schools in each LA. The EAS plans roll out over the next three years.

Greenhill	Caerffili
Trinant	Caerffili
Penllwyn	Caerffili
Aberbargoed	Caerffili
Machen	Caerffili
The Twyn	Caerffili
Hendredenny	Caerffili
Pantside	Caerffili
Pengam	Caerffili
Fleur de Lys	Caerffili
Rhiw Syr Dafydd	Caerffili
Hendre Juniors	Caerffili
Abercarn	Caerffili
Cwmaber	Caerffili
Crumlin	Caerffili

Maesycwmmmer	Caerffili
Bryn	Caerffili

- The EAS has commissioned all Welsh medium primary schools to act as Welsh language hubs, linking the work of the Charter and Cymraeg Campus and providing support for language and culture. The target for 2016-17 is 33% of English medium schools, with an increase of a third each year thereafter.
- A bilingualism framework for the informal use of Welsh is being developed by LNS secondary schools to be shared with all schools in 2018-19.

Updates December 2018

Menter Iaith Sir Caerffili

Menter Iaith Caerffili's aim is to increase the use of Welsh in Caerphilly for all ages and make it a language that is part of the county's social fabric by enabling people to live and work in Welsh.

The Mentrau Iaith (Language Initiatives) are dynamic, voluntary, community organisations that promote the use of Welsh throughout Wales. Menter Iaith Caerphilly works across the communities of Caerphilly to increase the use of Welsh by all ages by organising social events, working in partnership with local businesses and organisations to make Welsh more accessible to all in the county, providing Welsh medium childcare, Welsh medium play opportunities, youth provision, adult Education classes, Holiday activities for children and Young people, Welsh language support to childcare providers, consultation and training. A summary of current provision is noted below:

- Menter Iaith works in partnership with LA officers a range of childcare settings to improve Welsh language delivery across the borough. Current contract arrangements are in place until March 31st 2020.
- Menter Iaith have also been commissioned (2014-17) to audit and then further support the development of Welsh language resources and Welsh language skills across the sector. In the current contract there is emphasis on the development of the Road to Bilingualism, which will identify the level of Welsh, support needs and develop an action plan to improve Welsh across all settings.
- Continue to support the Local Authority to consult with local parents/carers in terms of the CSA and determine the demand for Welsh medium childcare across the borough.
- Continue to support and develop our current Welsh medium childcare provision:
 - 2 Clwb Brechwast
 - 3 Clwb Gwyliau
 - 6 Clwb Meithrin (wrap around)
 - 7 Clwb Carco

Menter Caerffili also provides a varied programme of opportunities and service for a range of ages, including the following:

- A variety of social events, workshops, training and activities for children and young people with local partners, dependent on adequate resources and funding and the various opportunities that arise during the plan period.
- Continue to undertake a needs assessment with children, young people and their families to map existing social Welsh opportunities in the city and create a joint strategy with local partners to try to fill the gaps and continue to stimulate social provision.

Coordinate this strategy through the Welsh Language Forum and other relevant local forums and as a part of Caerphilly Borough's 5 year strategy to promote the Welsh language across the borough.

- Respond to local and national consultations on issues relating to our work as a local Menter Iaith in Caerphilly that directly and indirectly affect the use of the Welsh language in the community.
- Provide support and guidance to anyone that wishes to find out more about the Welsh language and how to access the language in Caerphilly.
- From September 2018 a Splash and Song Welsh language session within Caerphilly Leisure Center in partnership with CCBC.
- From September 2018, an exercise session for parents and babies with buggies in the park.

Y Siarter Iaith / The Welsh Language Charter

During 2018-19, Menter Caerffili staff will continue to support the 11 Welsh medium primaries in their commitment to the Siarter Iaith which seeks to increase the use of the Welsh language amongst pupils during the school day but also within the community. In addition to supporting schools with projects within school, Menter Caerffili have been engaging with schools and families in order to promote the opportunities within the community to use the Welsh language in addition to responding to particular needs within individual schools.

A key project which has supported the Siarter Iaith during the year has been our video games clubs and workshops within primary schools, Ysgol Gyfun Cwm Rhymni and during the holidays within local communities. This project has responded to the interest of children and young people and provided a Welsh medium on-line platform to link with other Welsh speaking children and young people across the borough.

Menter Iaith will continue to seek further funding sources to maintain the various provisions noted.

Menter Iaith Sir Caerffili provides a range of opportunities for children and young people to use the Welsh language outside school within a number of workshops and clubs during term time and school holidays. This provision includes the following opportunities delivered by Menter Iaith:

- Termly Sgwad Sgwennu (Writing Squad)
- Art and craft, cooking workshops during all school holidays
- Miri Meithrin sessions during all school holidays – play sessions with a range of activities and information stalls for parents and children.
- Outdoor activities within local parks
- Workshops in partnership with the Winding House, New Tredegar
- Weekly performance group, Canadram for primary aged children

This provision and partnership work is on-going and the programme continues to develop. Funding for these opportunities is limited however and is dependent on Menter Iaith securing funding sources. Menter Iaith will continue to seek further funding sources to maintain provision.

Ysgol Gyfun Cwm Rhymni

YGCRh is collaborating with the EAS in order that its in-house, on-line, personalised language

course will be available across the region.

Ysgol Gyfun Cwm Rhymni are collaborating within the Hexad of schools (Cwm Rhymni, Gwent Is Coed, Gwynllyw, Risca, John Frost and Lliswerry) in establishing collaborative Welsh language Professional Development in line with the Successful Futures Strategy for developing Welsh medium hub schools.

Urdd

Urdd activities support Welsh and English Medium schools. We currently run a Welsh Club at Islwyn High School, which focuses on promoting the Welsh language within the school.

As mentioned above all Urdd activities are available for Welsh and English medium schools - Primary and Secondary Schools from Caerffili attend residential trips to Llangrannog, Glan-llyn and Cardiff. Also, our sporting activities and the Eisteddfod are also well attended by Welsh and English Medium schools.

Our trips to Paris and Catalunya are also very popular with young people from Caerffili (over 100 attended both trips during 2018).

Young people from Years 12 and 13 in Ysgol Gyfun Cwm Rhymni volunteer with us on residential trips, day activities and have lead our sports clubs across the county.

One young person from Ysgol Gyfun Cwm Rhymni was part of our international Welsh language volunteering project in Patagonia.

The Urdd has a Welsh language youth forum in Caerffili, with 2 attending the national youth forum, Bwrdd Syr Ifanc.

Outcome 6: Welsh medium provision for learners with additional learning needs (ALN)

Our objectives to achieve this outcome are:

1. Develop a regional Welsh speaking specialist ALN forum as a sub group of the regional WESP forum to support best practice and remove barriers for pupils with ALN attending Welsh medium Primary and Secondary schools.
2. Audit Welsh speaking professionals across the region in preparation for the regional specialist forum.
3. Evaluate the impact of the ALN Reform and the new Code of Practice.

Primary School specialist provision has been successfully delivering over a long period of time. In line with Caerphilly's SEN Policy the majority of pupils in Welsh medium education who have ALN, are educated within mainstream settings. Primary aged pupils in Welsh medium schools, with ALN have access to advice and support from a range of specialist services. An advisory teacher, educational psychologist and three specialist teachers are Welsh speaking. For Primary aged pupils with more complex needs there is a specialist resource base at Ysgol Gymraeg Cwm Derwen.

The **Secondary School specialist provision** was developed and formalised during 2016/17 to address the gap identified previously.

YGCRh has an ALN Department which is recognised as being highly effective in understanding the needs of all pupils with ALN prior to them accessing the schools facilities. Pupils with ALN

benefit from the excellent well established transition arrangements between the feeder Primary schools and the department thus ensuring smooth transition for the most vulnerable children.

The school has access to educational psychology assessments and support, behaviour support, an advisory teacher, a specific learning difficulties teacher, a speech and language therapist, as well as other services. At present the advisory teacher and a newly appointed education psychologist speak Welsh, however they all support and train the Welsh medium staff thus enabling the Welsh medium staff to support and nurture our most vulnerable children in an effective manner.

The facilities of the ALN Department at YGCRh (Gellihaf site) comprises of a range of rooms, one of which is designated as an Autistic Spectrum Disorder friendly room.

There are three distinct elements of the ALN Department at YGCRh:

Complex Needs

- Y Ganolfan
- Hafan
- General Additional Learning Needs

The department has a well-established complex needs unit (Y Ganolfan). The purpose of the Ganolfan is to offer differentiated and individualised support for pupils to access as much of the curriculum as possible. The Ganolfan provides them with a safe, happy and nurturing environment where the focus of support is developing independent skills, social skills, and to improve the pupils' self-esteem. The Ganolfan is a quiet area, with the emphasis being on rewarding pupils for their achievements. The Ganolfan runs the very successful 'Social Use of Language Programme' for those pupils who need to improve their communication skills.

The department has established a provision to support our children who are identified to have complex Social, Emotional and Behavioural difficulties. The Hafan comprises of a specially designed room staffed by trained and experienced teachers and learning support assistants. The provision is extremely individualised and aims to highlight and improve the emotional development of the learners by teaching more socially acceptable behaviours. The learners access the Hafan for part of the day whilst spending the rest of their day in their 'normal' class. The amount of time withdrawn from classes is dependent on the individual learner and their needs

Learners with statements of special educational needs are supported in class and in extra-support activities; these students also receive regular monitoring, review and support with targets set for improvement via IEP's and Person Centred Planning. Other students who have identified additional needs, are supported and monitored regularly via IEP's and Person Centred Plans.

The school has a basic skills strategy which aims to promote and develop the pupil's literacy skills. They do this by offering a wider curriculum made up of activities encompassing the history, geography and religious studies curriculum and concentrating on refining their language skills. There is little doubt that the course strengthens the pupil's oral and written communication skills. The pupils become aware of the importance of specific features of language like punctuation and paragraphs, not only in regards to Welsh and English, but also in respect of the individual subjects. The pupils recognised that every subject requires the same level of language skills. The ALN department supports the KS3 Basic Skills work, linking with the overall KS3 strategy has focused on a wide range of developments. These included the withdrawal of Year 7, 8, and 9 students for additional literacy and/or numeracy work.

ALN pupils in KS4 follow a variety of vocational courses, enabling them to participate within the national framework of qualifications. Close links with Careers Wales and with post-16 education providers are maintained.

The school has developed a post-16 curriculum for ALN pupils enabling them to continue in Welsh medium education whilst being effectively prepared for the world of work and life after formal education. The curriculum is tailored to the needs of the individual and will normally comprise of following a vocational course and continued literacy and numeracy development. Particular emphasis is placed on developing greater understanding of life skills and effective communication.

The Welsh medium network of schools has established a cross regional PLC around Welsh medium ALN provision, led by YGCRh.

The ALN Department and in particular the complex needs provision in YGCRh and Ysgol Gymraeg Cwm Derwen, is a model of best practice and could be developed regionally with collaboration from the other authorities.

There are very experienced and highly effective Welsh speaking ALN professionals distributed across the region, this includes the regional Sensory and Communication Service (SenCom). The regional ALN group of local authority specialists and EAS have already met to begin to explore expertise and regional approaches. This will be formalised and enhanced to form the sub group of the regional WEF with a focus of building on existing best practice and specialist practitioners to develop a collaborative regional solution to ensure all children with ALN are supported in their Welsh medium provision.

Updates December 2017:

Ysgol Gyfun Cwm Rhymni is leading collaboration across the Cluster in supporting Additional Learning Needs. The aim of the collaboration is to ensure that the cluster is fully prepared for the implementation of the new legislation.

Updates December 2018

Ysgol Gyfun Cwm Rhymni

The schools SENCO continues to coordinate the collaboration across the feeder schools in preparation for the introduction of the new legislation.

The South East Wales Welsh medium Partnership (Cwm Rhymni, Gwynllyw and Gwent Is Coed) collaborate in developing a better understanding of the requirements for developing effective Welsh medium support in line with the new legislation.

The ALN department in collaboration with the South East Wales Welsh medium Partnership led the South Wales Welsh medium secondary training day (23/11/18) for Classroom Assistants with over 50 Classroom Assistants for 10 schools attending the conference.

Early Years

There is a regional ALN Early Years leads group to develop resources, training packages and support for childcare settings across the region which will include all of our Cylchoedd to ensure children with ALN are supported with suitably skilled childcare staff teams who implement

strategies to support access childcare provision, as well as enable early identification of additional needs.

Outcome 7: Workforce planning and continuing professional development.

Our objectives to achieve this outcome are:

1. EAS will audit practitioners' Welsh language skills (teachers and TAs) Welsh and English medium schools and Cylchoedd Meithrin on an annual basis to assess training needs.
2. EAS will draw up a systemic plan for release of staff to Sabbatical Scheme training in collaboration with schools and clusters.
3. School improvement plans will demonstrate commitment to improving practitioners' linguistic skills, working with Welsh in Education Officers (English medium schools) and through planning for systematic release of staff to attend Sabbatical Scheme training (Welsh and English medium schools) according to needs analysis.
4. Improve practitioners' methodological skills through the work of Welsh in Education Officers and through designed school-to-school initiatives
5. Develop a succession planning strategy for school leadership teams using a regional approach for Welsh medium provision.
6. Continue to use the Road to Bilingualism and deliver training for Early Years Practitioners to improve the Welsh language skills of the childcare sector.

Related to action 2.3, 2.4&6.3 in the CCBC 5 year Welsh Language Strategy.

A Welsh Course for Early Years Practitioners is run twice a year for 6 weeks to improve their Welsh language skills and support children in childcare settings in Welsh language acquisition. This is a popular course and in summer 2016 there were 20 attendees.

Current regional uptake on Sabbatical Scheme training is low (Welsh and English medium schools) and places are limited with release of staff challenging. Therefore Caerphilly will work with the EAS and schools to plan for systematic release of staff and TAs to attend WG Sabbatical Scheme training in response to needs expressed in Welsh language audits undertaken. A cluster by cluster approach may be adopted. Improving staff language skills, particularly in English medium schools in Caerphilly will be vital in implementing the Successful Futures vision and moving forward with the 2050 Million Speakers' agenda. YGCRh has a programme of support for their staff, used alongside the Sabbatical Scheme to support linguistic development.

There is healthy collaboration across schools within Caerphilly and through the regional working model. There is a growing Welsh medium CPD programme (literacy) available to Welsh medium schools from the EAS with lead Welsh medium schools sharing good practice within a centrally organised joint programme of advisory and school based support (methodology). There is also a regional school to school programme to support teachers in aiming for excellence in Welsh medium schools: '*Anelu at Ragoriaeth*'. English medium primary schools have access to a wide and diverse programme of CPD through the EAS programme of language and methodology training. There is also a programme of targeted intervention in place for identified primary and secondary schools to improve the Welsh ethos of schools and practitioner language / methodology. EAS Challenge Advisors encourage schools to take up the wide range of training opportunities it offers. All Regional WEF sub groups will need to consider training requirements and Welsh language skills of staff within their particular focus. Within the Early Years sub group there will be a focus on linking with the 14-19 sub group regarding developing sufficient childcare practitioners to fill the increasing demands within the sector for qualified Welsh speaking staff. With responsibility for the Education Improvement Grant and raising school standards funding the

EAS has the role and responsibility for ensuring sufficient levels of Welsh language speakers in all schools to deliver both Welsh medium qualifications and Welsh second language qualifications and thereby work to increase the number of Welsh speakers by 2050.

All schools have access to EAS leadership programmes (Preparing for Headship, and NPQH). There is support for Welsh medium leadership through regional peer partnership programmes with facilitation of regional secondments where appropriate. The region's Welsh medium Secondary schools work in strong partnership, regularly discussing recruitment. In order to recruit Welsh-medium TAs, the region's secondary schools need to discuss the provision of suitable courses (e.g. *Cache*) for pupils especially in light of a recent consultation from Welsh Government for future funding as well as using the more widely used QCF Childcare Learning and Development level 2 and 3. This course is useful for both TAs in schools and childcare practitioners required for the implementation of the Welsh Government Childcare Offer by 2020. These courses are currently funded through the apprenticeship route for 16-24 year olds and the ESF funded project Progress for Success for over 25s although there are limited courses delivered through the medium of Welsh other than YGCRh, Cam Wrth Gam and Coleg Gwent.

In order that we can ensure that we have sufficient Welsh speaking workforce across the range of responsibilities in all of our Welsh medium schools we will develop an effective staff development strategy where we can identify suitable prospective practitioners who have the ability to develop as educational professionals and effective practitioners who can develop leadership responsibilities at all levels.

YGCRh is a New Deal Pioneer School and as such has a duty to ensure that all professional practitioners can experience effective professional learning. They must enable them to continually develop, improve their leadership, their understanding of practical pedagogy and in particular to support the development of the new curriculum. As a New Deal Pioneer school YGCRh benefits from collaborating with the EAS in developing, promoting and providing professional development opportunities through the medium of Welsh within the region and across other regions.

YGCRh leads the Welsh medium Successful Futures Network where up to 40 schools across Wales are collaborating within the regional and national framework in developing a new curriculum for Wales. The aim of the network is to ensure that all members will have sufficient understanding of the new curriculum and will have enjoyed sufficient developmental experiences to enable them to implement the new curriculum in September 2018.

YGCRh is central in the organisation and implementation of the South East Wales Welsh medium Secondary schools network (CYDAG De Ddwyrain Cymru). CYDAG De Ddwyrain Cymru comprises of 17 Welsh medium Secondary schools across three regions (South Central, EAS and ERW). The network collaborates in organising a variety of events including joint INSET days.

YGCRh collaborates with the other Welsh medium New Deal Pioneer Secondary schools in South Wales as a member of the Welsh medium New Deal network (Ysgol Gyfun Bro Morgannwg (Barry), Ysgol Gyfun Gŵyr (Swansea), Ysgol Gyfun Y Strade (Llanelli), Ysgol Gyfun Bro Pedr (Lampeter) and Ysgol Gyfun y Preseli (Pembrokeshire)). These wide ranging networking opportunities across the Welsh medium schools of South Wales enable YGCRh to collaborate with the vast majority of Welsh speaking professionals and prospective professionals in developing effective professional practice and identifying future leaders. YGCRh can therefore benefit from collaborating across the Welsh medium sector and with the EAS to ensure that the most effective professional development opportunities are available to the staff within the region and across other regions.

YGCRh will lead the Welsh medium professional development strategy across Partneriaeth 6 (Collaborative partnership between YGCRh, Ysgol Gyfun Gwynllyw and Ysgol Gyfun Gwent Is Coed). The partnership will therefore benefit from developments and pioneering strategies aimed at encouraging every member of staff to achieve their potential and will also enable us to develop effective succession planning at all levels.

The partnership will develop opportunities to enable all our staff to achieve their potential:

- ✚ Lead and plan the staff training structures within the region and across other regions in line with the New Deal.
- ✚ Continue to lead pioneering educational strategies
- ✚ Make effective use of the educational expertise available within the region and across other regions
- ✚ Ensure opportunities for teachers to peer observe
- ✚ Continue to lead Professional Learning Communities
- ✚ Hold joint In Service Training days within the partnership and across other regions
- ✚ Develop relevant Professional Learning Communities within the partnership and across other regions
- ✚ Collaborate on a strategy for reinforcing the literacy standards of teachers and support staff

YGCRh is developing a Strategic Plan for the Supporting Education team. The development of our extended additional educational support team is central to the long term strategic plan to encompass all staff as contributors to the educational development of our pupils. We accept that all members of the school staff have a contribution to make towards the educational development of our pupils and therefore we need to recognise that contribution at an appropriate level. YGCRh will lead the Welsh Strategic Plan for the supporting education team across Partneriaeth 6. This strategy ensures that people with ambition to develop will have opportunities to continue to develop by making a significant contribution towards our pupils as they achieve their potential.

YGCRh trains prospective classroom assistants with a significant number of those practitioners presently employed within Caerphilly's and the regions Welsh medium primary schools having been trained by YGCRh. YGCRh also supports the training of trainee practitioners in the work place. YGCRh trains prospective school administrative assistants and encourages its entire administrative staff to follow developmental courses up to and including degree level. They intend promoting this strategy to support further development of Welsh speaking school administrative staff across all Welsh medium schools within the region.

Not everybody who graduates is suitable to be a teacher with the confidence to support lessons for a significant number of pupils. However a wide range of individuals have a significant contribution to make towards educating pupils and to promote a wider understanding amongst educators of the development needs of young people. YGCRh has developed strategies aimed at developing a higher level of pedagogic understanding amongst non-teachers within an educational environment. These strategies could be key elements in Partneriaeth 6's Strategic Plan for the supporting education team:

Graduate Learning Assistants

We develop high quality professional practitioners by developing and extending their experiences in the workplace. They demonstrate flexibility and knowledge by responding to the needs of young people across a range of educational contexts. The graduate learning assistants convey knowledge and understanding of the range of restrictions that pupils face and the strategies used to control them. The graduate learning assistants are committed to working with the school in

studying and following a personal professional development plan and operate as teaching and learning assistants in the school.

Trainee Graduate Teaching Assistants Scheme *(A one year Internship for prospective teachers)*

The school has developed a strategy for training graduate teaching assistants. It is intended to enable individuals to develop ability and increased professional skills in the workplace. It is expected that the trainee graduate teaching assistants will contribute effectively towards the schools educational strategies. During their period of training they will build on their previous experiences by increasingly developing educational and leadership skills for the benefit of our pupils. It is expected that they will be considering following a teacher training course following their experience at YGCRh.

Prospective Graduate Learning Assistants

YGCRh is collaborating with Coleg y Cymoedd in developing a training plan for prospective graduate learning assistants. It is expected that prospective graduate learning assistants will develop increasing professional skills and abilities in the work place.

CCBC Corporate Training

CCBC has a training programme in place to assist staff to become fluent Welsh speakers. The programme has been running since 2001 and it gives staff flexibility to learn Welsh through a number of different methods from e-learning to a list of different class options.

With the introduction of the Welsh Language Standards in March 2016, these have given the Welsh language value and have raised awareness of the Welsh language internally within the workforce.

For the academic year 2016-2017, we currently have 43 members of staff signed up to do year courses which vary in levels from Mynediad 1 (Year 1 Beginners) to Hyfedredd 4 (Year 4 Proficiency).

Last academic year we had 86 learners. Below is a breakdown by directorate and gender;

	Corporate Services	Education	Environment	Social Services	External Authorities
Male	2	2	4	3	6
Female	9	10	11	21	18

Mudiad Meithrin

Cam wrth Gam (Mudiad Meithrin's training subsidiary) currently offers apprenticeship opportunities through Progress for Success. In addition, Mudiad Meithrin will consider opportunities to market careers in childcare with year 10 and 11 pupils. Cam Wrth Gam has been confirmed with 100 places in the coming year across Wales to develop qualified childcare Welsh speaking staff.

In addition there is support offered through a 6 month pilot in Mudiad Meithrin to support consistency of Welsh language acquisition in Cylchoedd (2 in Caerphilly of 5 across the Gwent region).

The Road to Bilingualism delivered by Menter Iaith funded through CCBC supports Welsh language acquisition in English medium settings and encourages the increased use of Welsh language and resources to provide a language rich environment. The different levels (Gold Silver

and Bronze) show the amount of Welsh language being offered that the setting is working towards. All settings are being made aware of the Active Offer and supported to achieve this.

Updates December 2017:

Early Years:

Welsh language skills are audited as a part of the tender specification for early years Childcare Placements, which is due to go to market in December 2017, and appropriate levels of training are offered as a result of this. This year one Welsh Language for Early Years course has been delivered by Menter Iaith staff with 23 participants registered on the course.

The road to bilingualism continues to be used across both Non-maintained and maintained settings. Currently there are 7 day nurseries, 2 childminders, 6 playgroups, 7 maintained Flying Start settings, and 6 other settings waiting to start.

Mudiad Meithrin are currently piloting the Croes I'r Bont project to improve Welsh language in 2 Cylch Meithrin (Coed Duon and Dewi Sant) and we anticipate the outcomes of this 6 month pilot in March 2018.

Early Years is about to go to tender for the Welsh language support to childcare settings across the borough for delivery from April 2018. The successful organisation will be responsible for improving the level of Welsh used by staff in both Welsh medium settings and English medium settings.

Coleg y Cymoedd:

Coleg y Cymoedd has a **Linguistic Skills Strategy** comprised of two elements.

The first is the **Staff Linguistic Skills Survey** held every two years. The latest took place in January 2017 with 723 staff (100%) responding to a questionnaire asking them to self-assess their Welsh speaking, understanding, writing and reading skills. The results of the survey identify Welsh speaking staff and their level of skills and these results identify which staff would benefit from targeted training opportunities e.g. Sgiliaith methodology sessions, the Welsh Language Sabbatical Scheme, internal Welsh in the Workplace courses, etc.

The second element of the Linguistic Skills Strategy is a **Skills Audit** of each role in the College where Managers are asked to evaluate each role when recruiting new members of staff in order to determine whether Welsh is essential or desirable for that particular role.

Mudiad Meithrin

The Welsh Government has asked Mudiad Meithrin to pilot a new scheme to the South East Croes I'r Bont. Our Cross Crossing officer works with staff at Cylch Meithrin Dewi Sant and Cylch Meithrin Coed Duon. The plan is

- Introduce language patterns for the staff and children of the Cylch
- Foster a close relationship with the local Welsh School, agree a specific language

Sabbatical Scheme Training

SE Wales Welsh medium teaching assistants: Summer 2017

Laura	Miller	Y Castell	Caerphilly
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Cerian	Williams	Gilfach Fargoed	Caerphilly
Andrea	Thompson	Gilfach Fargoed	Caerphilly
Kayleigh	Roberts	Y Castell	Caerphilly
Victoria	O'Leary-Knapper	Penalltau	Caerphilly
Wendy	Davies	Bro Alltau	Caerphilly
Angela	Davies	Trelyn	Caerphilly
Louise	Rees	Ysgol Gymraeg Caerffili	Caerphilly
Sarah	Bradnock	Bro Helyg	Blaenau Gwent
Hayley	Booth	Cwmbran	Torfaen
Julie	Carpenter	Ysgol Gymraeg Cwmbran	Torfaen

- Sabbatical Scheme pilot (one-year pilot for primary practitioners in English medium schools)
Schools currently involved:
Glyncoed, Blaenau Gwent
Llancaeath Jr, Caerphilly
Tynewydd, Caerphilly,
Kymin View, Monmouthshire
Magor, Monmouthshire
To be supported by the EAS and partnered Welsh medium schools (secondment in term 3, summer 2018):
Bro Helyg, Blaenau Gwent
Bro Alltau, Caerphilly
Cwm Gwyddon, Caerphilly
Y Fenni, Monmouthshire
Ifor Hael, Newport
- The EAS is committed to ensuring that at least one member of staff from each English medium cluster is trained via the one-year sabbatical over the next three years and is supporting WG with recruitment. The cluster approach will support sharing of best practice across the cluster.

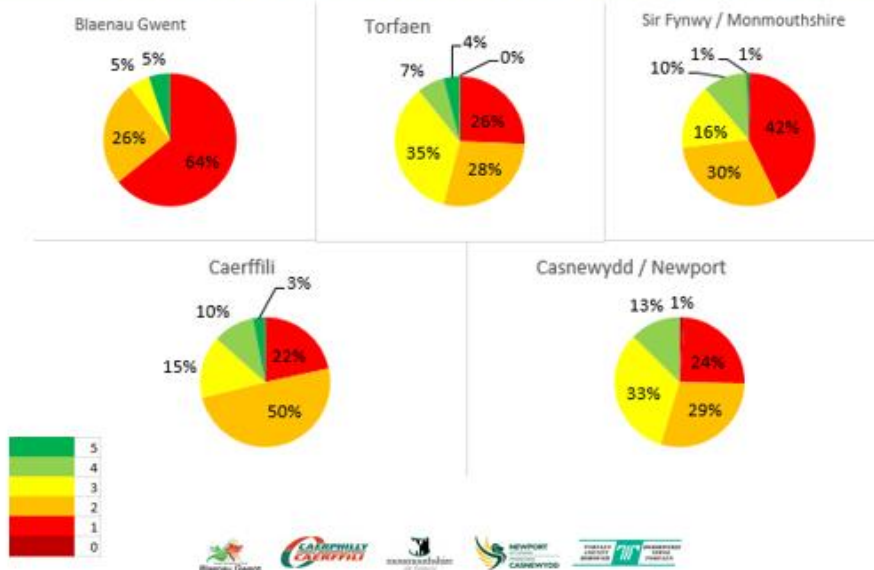
Regional Welsh Language Audit, October 2017

Welsh medium sector

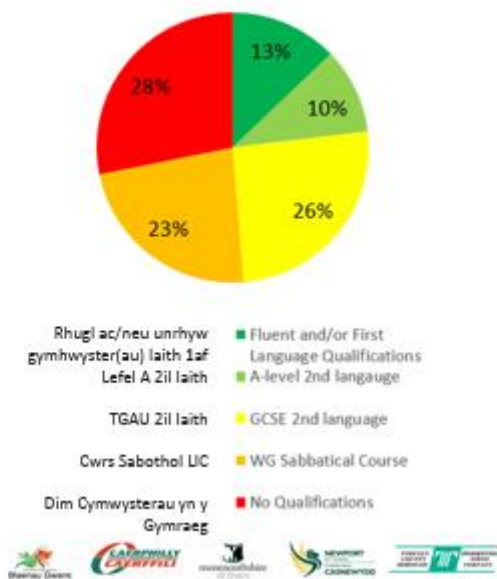
- With very few exceptions, teachers working in Welsh medium schools across the region have high level Welsh Language skills (Level 5)
- A majority (62%) of teaching assistants have language skills (L5) according to the WG level descriptions with a minority (36% L4, 2% L3%) working on predominantly L4.
- The EAS are working with WG and schools to support identification and release of staff to sabbatical scheme training with a further SE Wales region training session for teaching assistants being planned for summer 2018. [To date three practitioners from Caerphilly \(Trelyn and Penalltau\) and one from Newport \(Bro Teyrn\) and one from Torfaen \(Panteg\) have expressed an interest in the training.](#)

English medium sector

Athrawon Cynradd Cyfrwng Saesneg English Medium Primary Teachers



Cydlynwyr / Coordinators



EAS Professional Learning Offers (Training opportunities - Welsh): 2017-18



FINAL LLC CYMRAEG FINAL LLC W2L
Service area offer 201 Service area offer 201

All Welsh second language courses have been particularly full and have been re-run to meet demand. Impact of training is reported upon to each LA on a termly basis.

Updates December 2018

Ysgol Gyfun Cwm Rhymni

Ysgol Gyfun Cwm Rhymni have presented an expression of interest on behalf of the South East Wales Welsh medium partnership (Cwm Rhymni, Gwent Is Coed and Gwynllyw) in the proposed Alternative Routes into Teaching programme. Cwm Rhymni intend building on their significant experience with GTP and their Graduate Teaching Assistants programme which enables graduates to gain experience in school prior to accessing the GTP or PGCE courses. The partnership believe that through effective collaboration they will have the capacity to support the Alternative Routes into Teaching programme ensuring that Prospective Teachers will be afforded a very high quality learning experience

CCBC Corporate Training – Updated 17/12/18

CCBC has a training programme in place to assist staff to become fluent Welsh speakers. The programme has been running since 2001 and it gives staff flexibility to learn Welsh through a number of different methods from e-learning to a list of different class options.

With the introduction of the Welsh Language Standards in March 2016, these have given the Welsh language value and have raised awareness of the Welsh language internally within the workforce.

Academic Year	30 Week Courses				Taster Courses	Online Courses	Total
	Mynediad	Sylfaen	Canolradd	Uwch+			
2016-2017	23	10	7	3	73	1	118
2017-2018	25	12	5	3	34	56	135
2018-2019	26	11	11	2	-	17	67*

* This is the number to date the academic started in September 2018 and will run until July 2019, so this number is expected to rise.

Early Years

Menter Iaith has delivered a course for practitioners to develop their Welsh language skills and support the implementation of the Road to Bilingualism. In 2018 there was one Cwrs Iaith Meithrin / Welsh for Early Years with 9 participants from 3 settings who attended and improved their skills.

Education Achievement Service

There has been a range of support developed by the EAS between schools and Advisory teams. The detail is in the report attached below to capture information on Regional peer support model, Welsh Language Charter, Cymraeg Campus, Welsh Sabbatical scheme, Welsh language audit and regional training programme.



EAS Caerphilly
Update Dec 2018 - w

Signed: Date:

Keri Cole, Chief Education Officer, Caerphilly County Borough Council

Data (Annex 1)**Outcome 1: More seven-year-old children being taught through the medium of Welsh****Expanding provision**

What is the percentage of seven-year-old children currently taught through the medium of Welsh?
[20% of Y2 pupils from Caerphilly attended Welsh-medium schools in 2016.](#)

Outcome 2: More learners continuing to improve their language skills on transfer from primary school to secondary school

What is the current percentage of learners in Year 9 who are assessed in Welsh (First Language)?
[12.72% of pupils from Caerphilly were assessed in Welsh at YGCRh in 2016.](#)

How does this figure compare with percentage of learners in Year 6 who were assessed in Welsh (First Language) three years earlier?

[In 2013 12.9% of pupils attended Welsh medium Primary schools](#)

Effective transfer and linguistic continuity

What are the rates of progression between:

- non-maintained Welsh-medium childcare settings for children under 3 and maintained Welsh-medium/bilingual schools delivering the Foundation Phase? [See data table from Mudiad Meithrin](#)
- non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase? [See data table from Mudiad Meithrin](#)
- funded non-maintained Welsh-medium settings and maintained Welsh-medium/bilingual schools? [See data table from Mudiad Meithrin](#)
- non-maintained Welsh-medium childcare settings for children under 3 and funded non-maintained Welsh-medium settings delivering the Foundation Phase and subsequently maintained Welsh-medium/bilingual schools? [See data table from Mudiad Meithrin](#)
- Foundation Phase and Key Stage 2? [100%](#)
- Key Stages 2 and 3? [100%](#)
- Key Stage 3 and 4? [100%](#)

Caerphilly does not have any bilingual secondary schools (categories 2A, 2B, 2C and 2CH).

Outcome 3: More learners aged 14-16 studying for qualifications through the medium of Welsh**Outcome 4: More learners aged 16-19 studying subjects through the medium of Welsh in schools, colleges and work-based learning**

Increasing the percentage of learners aged 14 -16 studying for qualifications through the medium of Welsh

What is the current percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 5 or more further Level 1 or Level 2 qualifications through the medium of Welsh?

(You should NOT include Welsh literature. Applied GCSEs, double science count as two subjects; short courses count as one subject. It may not be possible to include BTEC because the awarding body does not differentiate between Welsh-medium and English-medium)

100% of pupils at YGCRh, Caerphilly study at least 5 or more subjects, in addition to Welsh First Language, through the medium of Welsh. Caerphilly pupils who currently attend YGCRh are entered for two Maths, two Science, three optional GCSEs and the Welsh Bac. through the medium of Welsh. This is in addition to Welsh / Welsh Literature.

What are the authority's targets for increasing this percentage? N/A

This can be expressed either as annual targets or as a single end of Plan target

What is the current percentage of Year 11 learners who are entered for GCSE Welsh First Language who are studying for 2 or more further Level 1 or Level 2 qualifications through the medium of Welsh?

See above. 100%

(You should NOT include Welsh literature. Applied GCSEs, double science count as two subjects; short courses count as one subject. It may not be possible to include BTEC because the awarding body does not differentiate between Welsh-medium and English-medium)

What are the authority's targets for increasing this percentage? N/A

This can be expressed either as annual targets or as a single end of Plan target

Increasing the percentage of learners aged 16-19 who study subjects through the medium of Welsh in schools

What is the percentage of learners aged 16-19 who study 2 or more subjects through a) the medium of Welsh b) bilingually (e.g. elements of qualifications/modules)?

100% of pupils at YGCRh, Caerphilly study at least 2 or more subjects through the medium of Welsh.

Outcome 5: More learners with higher skills in Welsh

Improving provision and standards in Welsh First Language

What is the percentage of learners at the end of the Foundation Phase who reach at least Foundation Phase Outcome 5 in Language, Literacy and Communication Skills in Welsh-medium/bilingual schools?

Data update December 2018

1. Data Rhanbarthol / Regional Data - Mamiaith / Welsh 1st Language

Cyfnod Sylfaen / Foundation Phase

Deilliant 5 / Outcome 5

ALI/LA	2017 Cymraeg	2018 Cymraeg	FSM Gap 17	FSM Gap 18	Gender Gap 17	Gender Gap 18
BG	96.8	81.6	-3.4	52.4	-4.8	31.8
Caerffili	93.8	91.7	8.9	13.1	4.6	7.8
Mynwy	98.1	85.7	-2.2	6.4	-3.3	12.9
Casnewydd	94.5	94.4	7.7	1.8	2.6	7.2
Torfaen	83.8	94.5	24.2	-0.3	3.4	12.0
GCA/EAS	92.4	91.5	9.4	8.6	3.2	10.7
Cymru	90.9	86.1	-	-	6.0	8.9

Deilliant 6 / Outcome 6

All/LA	2017 Cymraeg	2018 Cymraeg	FSM Gap 17	FSM Gap 18	Gender Gap 17	Gender Gap 18
BG	32.3	26.3	-19.0	28.6	3.3	19.3
Caerffili	38.0	38.8	16.5	26.7	9.8	15.8
Mynwy	50.0	40.8	20.0	45.5	7.5	18.6
Casnewydd	47.3	54.4	36.4	23.0	25.5	10.7
Torfaen	33.1	43.6	23.3	-4.0	9.3	28.7
GCA/EAS	38.9	41.2	19.3	19.0	11.3	17.8
Cymru	38.1	33.2	-	-	13.7	13.6

What is the percentage of learners at the end of Key Stage 2 who reach at least Level 4 in teacher assessment in Welsh?

Data update December 2018

Cyfnod Allweddol 2 / Key Stage 2

Lefel 4

ALI/LA	2017 Cymraeg	2018 Cymraeg	FSM Gap 17	FSM Gap 18	Gender Gap 17	Gender Gap 18
BG	88.6	96.7	15.3	-3.4	-13.5	-7.1
Caerffili	94.7	93.8	10.0	9.1	-5.6	-6.3
Mynwy	86.8	96.1	38.9	22.9	-20.5	-8.0
Casnewydd	90.1	97.3	25.6	18.5	-8.7	-1.2
Torfaen	88.9	92.2	14.1	18.9	-14.5	-5.9
GCA/EAS	92.3	94.3	13.6	13.1	-8.5	-5.9
Cymru	91.6	89.7	-	-	-6.0	-6.5

Lefel 5+

ALI/LA	2017 Cymraeg	2018 Cymraeg	FSM Gap 17	FSM Gap 18	Gender Gap 17	Gender Gap 18
BG	17.1	26.7	-8.9	27.6	-20.1	3.6
Caerffili	40.5	41.0	24.8	32.8	-22.7	-13.4
Mynwy	44.7	47.1	47.2	23.9	-1.7	-37.4
Casnewydd	49.3	60.3	3.8	21.8	-11.0	-2.7
Torfaen	39.5	43.7	9.5	17.1	-10.9	-18.4
GCA/EAS	40.3	43.5	17.6	27.7	-18.2	-14.7
Cymru	41.5	40.4	-	-	-17.3	-14.3

Cyfnod Allweddol 2 / Key Stage 2

Sgiliau / Skills

ALI / LA	Llafaredd/Oracy		Darllen/Reading		Ysgri./Writing	
	2017	2018	2017	2018	2017	2018
BG	85.7	93.3	77.1	86.7	68.6	90.0
Caerffili	94.7	95.5	95.0	92.7	92.8	89.0
Mynwy	89.5	94.1	92.1	96.1	65.8	88.2
Casnewydd	95.8	97.3	90.1	97.3	90.1	91.8
Torfaen	88.9	95.1	88.9	90.3	79.0	86.4
GCA	93.0	95.4	92.1	92.8	87.0	88.9
Cymru	92.3	90.8	90.8	88.9	86.8	84.9

ALI / LA	Llafaredd/Oracy		Darllen/Reading		Ysgri./Writing	
	2017	2018	2017	2018	2017	2018
BG	34.3	40.0	14.3	20.0	8.6	20.0
Caerffili	41.1	43.2	41.4	44.4	35.5	34.2
Mynwy	47.4	51.0	47.4	51.0	23.7	35.3
Casnewydd	49.3	64.4	50.7	60.3	35.2	43.8
Torfaen	40.7	45.6	39.5	48.5	27.2	24.3
GCA	42.1	46.6	41.0	46.3	31.7	33.1
Cymru	43.6	42.5	42.5	42.5	33.6	31.6

What is the percentage of learners at the end of Key Stage 3 who reach at least Level 5 in teacher assessment in Welsh?

Data update December 2018

Cyfnod Allweddol 3 / Key Stage 3

Lefel 5

ALI/LA	2017	2018	FSM	FSM	Gender	Gender
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	Cymraeg	Cymraeg	Gap 17	Gap 18	Gap 17	Gap 18
BG	-	-	-	-	-	-
Caerffili	86.6	94.4	22.9	13.7	11.6	3.6
Mynwy	-	-	-	-	-	-
Casnewydd	-	-	-	-	-	-
Torfaen	89.9	94.0	10.0	8.0	15.7	7.9
GCA/EAS	88.0	94.3	16.7	12.0	13.4	5.1
Cymru	93.5	93.8			4.8	5.6

Lefel 6+

ALI/LA	2017	2018	FSM	FSM	Gender	Gender
	Cymraeg	Cymraeg	Gap 17	Gap 18	Gap 17	Gap 18
BG	-	-	-	-	-	-
Caerffili	54.7	67.9	36.1	26.2	16.9	20.3
Mynwy	-	-	-	-	-	-
Casnewydd	-	-	-	-	-	-
Torfaen	54.2	64.9	29.2	34.9	26.1	22.1
GCA/EAS	54.5	66.8	32.9	28.3	20.7	20.9
Cymru	62.9	63.8			19.1	20.3

CA3 / KS3

Sgiliau / Skills

ALI / LA	Llafaredd/Oracy		Darllen/Reading		Ysgri./Writing	
	2017	2018	2017	2018	2017	2018
BG	-	-	-	-	-	-

Caerffili	84.5	93.1	87.9	89.8	77.2	92.1
Mynwy	-	-	-	-	-	-
Casnewydd	-	-	-	-	-	-
Torfaen	89.3	91.7	89.9	92.9	88.1	89.9
GCA	86.5	92.6	88.8	90.9	81.8	91.3
Cymru	93.8	94.2	92.2	92.8	88.2	89.2

ALI / LA	Llafaredd/Oracy		Darllen/Reading		Ysgri./Writing	
L6	2017	2018	2017	2018	2017	2018
BG	-	-	-	-	-	-
Caerffili	52.6	67.9	59.1	67.9	39.2	60.3
Mynwy	-	-	-	-	-	-
Casnewydd	-	-	-	-	-	-
Torfaen	53.0	62.5	51.8	62.5	53.0	60.7
GCA	52.8	66.0	56.0	66.0	45.0	60.5
Cymru	65.4	64.6	61.9	63.3	51.2	55.6

What is the percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh first language?

Cyfnod Allweddol 4 / Key Stage 4

ALI / LA	GCSE A*-C Cymraeg Language		
	Final SSSP 2017 result	2018 Results Day	Target
-	-	-	-
Caerffili	66.2	70.0	73.7

-	-	-	-
-	-	-	-
Torfaen	73.6	68.8	79.0
GCA / EAS	68.9	69.5	75.8
Cymru	74.2	74.0	

Improving provision and standards of Welsh Second Language

What is the percentage of learners at the end of Key Stage 2 who reach at least Level 4 in the teacher assessment of Welsh Second Language?

Data Rhanbarthol / Regional Data - Ail iaith / Welsh 2nd Language

CA2/KS2: Lefel 4

ALI/LA	L4 2017 CAI	L4 2018 CAI	FSM Gap 17	FSM Gap 18	Gender Gap 17	Gender Gap 18
BG	85.0	84.0	10.4	16.8	-15.4	-10.0
Caerffili	84.4	85.9	22.3	17.9	-6.8	-9.7
Mynwy	88.4	90.9	7.0	13.3	-6.5	-3.2
Casnewydd	86.3	87.7	18.1	11.2	-9.5	-7.0
Torfaen	85.1	89.9	24.1	16.1	-12.8	-7.2
GCA	85.7	87.6	18.6	15.5	-9.5	-7.5
Cymru	80.9	81.3	-	-	-9.4	-10.4

CA2/KS2:Lefel 5+

ALI/LA	2017 CAI	2018 CAI	FSM Gap 17	FSM Gap 18	Gender Gap 17	Gender Gap 18
BG	27.8	34.5	16.4	14.2	-23.7	-23.2
Caerffili	33.9	35.5	23.1	23.8	-17.5	-16.9

Mynwy	38.5	42.3	23.2	26.0	-17.8	-13.5
Casnewydd	38.9	38.0	26.1	21.3	-14.3	-11.7
Torfaen	28.8	35.1	21.4	16.6	-13.3	-14.3
GCA	34.3	37.0	22.9	21.2	-16.6	-15.1
Cymru	26.3	27.7	-	-	-12.6	-12.8

CA2 / KS2: Sgiliau / Skills

ALI / LA	Llafaredd/Oracy		Darllen/Reading		Ysgri./Writing	
	2017	2018	2017	2018	2017	2018
BG	85.0	84.0	77.6	81.3	74.5	75.8
Caerffili	84.4	86.0	80.1	81.8	76.1	78.7
Mynwy	88.4	90.9	84.6	86.0	81.1	82.5
Casnewydd	86.3	87.7	81.8	82.7	79.0	79.7
Torfaen	85.1	89.9	77.7	85.8	76.6	82.3
GCA	85.7	87.6	80.5	83.3	77.5	79.8
Cymru	-	-	-	-	-	-

ALI / LA	Llafaredd/Oracy		Darllen/Reading		Ysgri./Writing	
	2017	2018	2017	2018	2017	2018
BG	27.8	34.5	22.4	29.4	20.8	22.9
Caerffili	33.9	35.5	28.4	32.5	24.9	27.5
Mynwy	38.5	42.3	30.5	35.3	29.8	30.2
Casnewydd	38.9	38.0	30.0	27.7	26.9	25.5
Torfaen	28.8	35.1	22.7	29.1	20.2	27.7
GCA	34.3	37.0	27.4	30.6	24.8	26.8

Cymru	-	-	-	-	-	-
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What is the percentage of learners at the end of Key Stage 3 who reach at least Level 5 in the teacher assessment of Welsh Second Language?

CA3 / KS3: Lefel 5

Sir	L5 2017	L5 2018	FSM	FSM	Gender	Gender
	CAI	CAI	Gap 17	Gap 18	Gap 17	Gap 18
BG	79.6	87.5	17.1	8.8	11.9	12.1
Caerffili	83.4	86.3	22.7	18.6	13.1	14.0
Mynwy	88.8	90.2	20.5	20.4	6.6	8.5
Casnewydd	83.4	87.5	24.3	14.9	13.4	10.7
Torfaen	86.1	88.1	17.3	12.3	11.0	7.9
GCA	84.2	87.6	21.9	15.7	11.9	11.1
Cymru	83.8	84.6	-	-	12.0	11.9

CA2 / KS3 :Lefel 6+

Sir	L6 2017	L6 2018	FSM	FSM	Gender	Gender
	CAI	CAI	Gap 17	Gap 18	Gap 17	Gap 18
BG	46.1	38.6	22.7	21.4	9.8	20.9
Caerffili	41.8	40.6	29.4	29.7	20.1	21.6
Mynwy	56.1	60.7	44.3	27.4	23.5	16.3
Casnewydd	43.2	52.3	29.5	34.5	18.3	20.4
Torfaen	52.3	45.8	31.0	21.2	24.2	20.7
GCA	46.3	47.0	31.2	29.4	19.9	20.3
Cymru	48.4	49.6	-	-	22.0	20.5

What is the percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh Second Language Full Course? What is the percentage of learners at the end of Key Stage 4 who achieve grades A*-C in GCSE Welsh Second Language Short Course?

Awaiting KS4/5 data for Welsh Second Language.

Available December 2018

What are your targets for improvement in each of the above – either year on year or at the end of the 3-year Plan period?

Targets for improvement in pupil performance are set by schools based on individual pupil level data. These targets are reviewed on a termly basis, challenged and monitored EAS Challenge Advisors. These are now used purely by the schools for individual performance measures. It is now WG expectation that school targets should only be used to support self-evaluation and should not be aggregated up to a local authority or regional measure of performance. (WG letter dated 25th October, 2018).

Cymedroli Clwstwr CA2-3 / KS2-3 Cluster Moderation 2018

The EAS is involved in the verification of cluster moderation process' for Welsh and Welsh Second Language on behalf of LAs on an annual basis. EAS verification is undertaken for different core subjects in different LAs each year.

In 2017-18 all cluster moderation meetings for Welsh Second Language were attended in Blaenau Gwent, Monmouthshire, Newport and Torfaen

Moderation for Welsh 1st language was verified in Caerphilly.

In LAs where advisers were present at cluster moderation, bespoke reports were written and shared with each individual cluster. An EAS summary report was provided for each Local Authority on EAS and cluster findings, Summer 2018.

What percentage of the cohort is entered for (i) GCSE Welsh Second Language Full Course; (ii) GCSE Welsh Second Language Short Course; and (iii) not entered for either?

This is now in a period of change

More learners with higher-level Welsh language skills

What are the current total A Level Welsh first language entries as a percentage of GCSE Welsh first language entries two years earlier?

What are the current total A Level Welsh second language entries as a percentage of the full and short course GCSE Welsh second language entries two years earlier?

Outcome 6: Welsh-medium provision for learners Additional Learning Needs

No data required

Outcome 7: Workforce planning and Continuous Professional Development

No data required

Name of Cylch Meithrin / Cylch Ti a Fi /non-maintained Welsh-medium childcare setting	Number of children transferring to Welsh-medium schools in September 2014	Percentage of pupils transferring to Welsh-medium schools in September 2014	Number of children transferring to Welsh-medium schools in September 2015	Percentage of pupils transferring to Welsh-medium schools in September 2015	Number of children transferring to Welsh-medium schools in September 2016	Percentage of pupils transferring to Welsh-medium schools in September 2016	Number of children transferring to Welsh-medium schools in September 2017	Percentage of pupils transferring to Welsh-medium schools in September 2017	Notes
Aberbargoed 123	9	75%	13	62%	15	71%	24	88.89%	This setting does not offer Foundation Phase or Flying Start places.
Coed Duon	12	71%	11	69%	7	58%	7	70%	The setting offers Foundation Phase places. Located on an English medium comprehensive site.
Cwm Derwen	14	93%	18	100%	22	96%	12	100%	The setting offers Foundation Phase places. Located on a Welsh Medium primary site
Cwm Gwyddon	36	77%	24	100%	30	81%	20	71.43%	This setting does not offer Foundation Phase or Flying Start places. Located on a Welsh Medium primary site
Dewi Sant	3	9%	1	3%	2	5%	3	4.35%	The setting offers Foundation Phase and Flying Start places. Mudiad Meithrin, Menter Iaith and LA continue to work with this setting to improve Welsh language standards through the Croes I'r Bont scheme and more recently the Road to Bilingualism scheme. Parents seem more concerned regarding convenience rather than taking up Welsh medium Education in school although it may change in the longer term when the school is developed closer to the area.
Ifor Bach	41	89%	32	100%	50	100%	35	97.22%	This setting offers Flying Start places, but does not offer Foundation Phase. Located on a Welsh Medium primary site
Llanbradach	11	65%	8	58%	14	70%	N/A	N/A	This setting closed on 24/7/17
Nelson	20	95%	14	88%	20	91%	15	88.24%	The setting offers Foundation Phase and are contracted to deliver Flying Start places in the future but not yet offering FS places. Not located on a Welsh Medium primary site.
Parc Waunfawr	5	38%	0	0%	0	0%	0	0%	This is still an unregistered part-time setting and therefore not offering Foundation Phase or Flying Start. Not located on a Welsh Medium primary site
Penalltau	22	100%	22	100%	25	100%			This setting does not offer Foundation Phase or Flying Start places. Located on a Welsh Medium primary site
Penpedairheol	14	78%	8	62%	1	11%	5	45.45%	This setting does not offer Foundation Phase or Flying Start places. Pupils have to travel to reach the local Welsh-medium schools. Mudiad Meithrin staff are working closely with the Cylch staff to improve communication with the two most local

Name of Cylch Meithrin / Cylch Ti a Fi /non-maintained Welsh-medium childcare setting	Number of children transferring to Welsh-medium schools in September 2014	Percentage of pupils transferring to Welsh-medium schools in September 2014	Number of children transferring to Welsh-medium schools in September 2015	Percentage of pupils transferring to Welsh-medium schools in September 2015	Number of children transferring to Welsh-medium schools in September 2016	Percentage of pupils transferring to Welsh-medium schools in September 2016	Number of children transferring to Welsh-medium schools in September 2017	Percentage of pupils transferring to Welsh-medium schools in September 2017	Notes
									schools.
Pontllanfraith	6	43%	5	36%	8	44%	8	40%	The setting offers Foundation Phase and Flying Start places. The setting is the only pre-school provision in the area feeding 8 different schools; 4 Welsh and 4 English-medium. There is no free transport for 3 year olds to the nearest school YGG Trelyn which may make choices more challenging.
Rhymni	21	81%	24	83%	19	86%	19	86.36%	This setting offers Flying Start places but does not offer Foundation Phase places. Not located on a Welsh Medium primary site
Tedi Twt	18	100%	9	100%	10	91%	24	100%	This setting offers Flying Start places but does not offer Foundation Phase places. Currently located on a Welsh Medium primary site
Tonyfelin	21	91%	27	100%	30	100%	35	94.59%	The setting offers Foundation Phase places. Not located on a Welsh Medium primary site. It is the only Cylch Meithrin in Caerphilly town feeding 2 Welsh medium Primary schools.
Yr Enfys	15	88%	16	89%	25	86%	12	85.71%	This setting offers Foundation Phase places and is registered to offer Flying Start places in the future when they have reached eligibility criteria. Located adjacent to a Welsh Medium primary site
Caerphilly	268	75%	232	76%	278	68%	216	69%	2017 data shows a slight increase in transition rates

Annex 2 Parental Survey:

2018 survey is currently online with a response deadline of 21st December 2018. This will be analysed and updated in this section in Spring 2019.

Pre-School Survey 2014/2015 Analysis of Responses to the 1st September 2014 to 31st August 2015 Survey

Summary

Between 2004 and 2013 ten surveys were undertaken by Caerphilly County Borough Council. The surveys were designed to collect information regarding school place preferences from parents of 20,614 babies born in the period 1st September 2004 to 31st August 2014 (100% of total births in this period). The surveys were intended as a means of assessing the relative levels of demand for Welsh, English or Faith medium education.

Method

For the 2014/15 survey details of babies born during the period 1st September 2014 to 31st August 2015 were supplied by the Aneurin Bevan Health Board. The information provided consisted of each baby's name, date of birth, address and postcode. The postcodes were used to enable catchment area mapping.

A questionnaire was created and a covering letter was produced to go with each questionnaire, which gave information regarding the survey. Both the questionnaire and letter were sent in English and Welsh languages to each Parent / Guardian. In order to encourage a response, a Freepost envelope was provided for return. The letter referred to the Starting School Booklet which describes education provision in Caerphilly County Borough, produced by the Local Authority.

The questionnaire contained two sections:-

Part A. Child Details – this asked for the number of children under the age of 2 years of age as at 31st August 2015, the date(s) of birth of the child(ren) and the postcode of residency.

Part B. Preferred school – this invited the parent to choose a school from a list of all Caerphilly County Borough schools. This section also contained three further questions regarding whether a Welsh school would have been chosen if one was within 2 miles of their home, in excess of 2 miles from their home and the maximum distance to travel to school.

A total of 2037 questionnaires were sent out. Parents were given one month to reply.

Responses

Table 1 shows the overall response rate to the questionnaire

Table 1: Response Rate

Number sent	2037
Number returned	518
Percentage response	25.4%

The overall response rate of 25.4% is good for a postal survey, but 4.6% below that for the previous survey. Non-respondents were not followed up due to time and cost restraints.

Table 2: Choice of Language Medium

Parents were asked to choose their preferred school. Table 2 summarises the language medium preferences. Of the 406 choosing English medium provision, 6 of these opted for a faith school.

Preference	Total	Percent
Welsh medium catchment school	82	15.8%
Welsh medium non catchment school	30	5.8%
English medium catchment school	276	53.3%
English medium non catchment school	124	23.9%
Faith School	6	1.2%
Total	518	100.0%
Welsh medium school	112	21.6%
English medium school	400	77.2%
Faith School	6	1.2%
Total	518	100.0%

Tables 3a, 3b & 3c: Language Medium Preference Based on Distance to School

Parents were asked if they would have chosen a Welsh medium school based on distance from their home. The results are shown below.

Table 3a: Analysis of those who would choose a Welsh Medium school if one was within 2 miles of their home.

536 out of 541 respondents answered this question (99.1%)

Preference	Very Likely	Likely	Quite Likely	Quite Unlikely	Unlikely	Very Unlikely	Total
Welsh	109	7	5	0	0	0	121
English	26	25	21	38	75	224	409
Faith	0	0	1	1	2	2	6
Total	135	32	27	39	77	226	536
Welsh	90.1%	5.8%	4.1%	0.0%	0.0%	0.0%	100.0%
English	6.4%	6.1%	5.1%	9.3%	18.3%	54.8%	100.0%
Faith	0.0%	0.0%	16.7%	16.7%	33.3%	33.3%	100.0%
Total	25.2%	5.9%	5.0%	7.3%	14.4%	42.2%	100.0%

As expected, the majority of those who choose a Welsh medium school would have chosen one if within 2 miles of home. However, the majority (73.1%) of those who chose an English medium

school would not have chosen Welsh medium even if a Welsh school was within 2 miles of their home.

Table 3b: Analysis of those who would choose a Welsh Medium school if one was more than 2 miles from their home.

519 out of 541 respondents answered this question (95.9%)

Preference	Very Likely	Likely	Quite Likely	Quite Unlikely	Unlikely	Very Unlikely	Total
Welsh	76	12	11	9	10	3	121
English	17	6	16	34	74	266	413
Faith	0	0	1	0	2	3	6
Total	93	18	28	43	86	272	540
Welsh	62.8%	9.9%	9.1%	7.4%	8.3%	2.5%	100.0%
English	4.1%	1.5%	3.9%	8.2%	17.9%	64.4%	100.0%
Faith	0.0%	0.0%	16.7%	0.0%	33.3%	50.0%	100.0%
Total	17.2%	3.3%	5.2%	8.0%	15.9%	50.4%	100.0%

Over 81% of those who choose a Welsh medium school would still chose this medium even if the school was more than 2 miles from home. Over 90% of those who choose an English medium school would stick with this choice if a Welsh medium school was more than 2 miles from home.

Table 3c: Analysis of maximum travel time to school according to medium chosen.

519 out of 541 respondents answered this question (95.9%)

Preference	Less than 10 minutes	Between 10 minutes and 20 minutes	Between 20 minutes and 30 minutes	Between 30 minutes and 45 minutes	Between 45 minutes and 60 minutes	More than 60 minutes	Total
Welsh	31	69	17	4	0	0	121
English	145	215	29	4	0	0	393
Faith	1	2	2	0	0	0	5
Total	177	286	48	8	0	0	519
Welsh	25.6%	57.0%	14.1%	3.3%	0.0%	0.0%	100.0%
English	36.9%	54.7%	7.4%	1.0%	0.0%	0.0%	100.0%
Faith	20.0%	40.0%	40.0%	0.0%	0.0%	0.0%	100.0%
Total	34.1%	55.1%	9.2%	1.6%	0.0%	0.0%	100.0%

96.7% of those choosing Welsh medium schools would be willing to travel up to 30 minutes to school, whilst 99.0% of those choosing English medium schools would travel up to 30 minutes (so no real difference). However, the percentage willing to travel 20-30 minutes to school is higher for Welsh medium than English medium (14.1% compared to 7.4%), so on average parents are willing to travel for a little longer to reach a Welsh school. Just 1.6% of respondents answering this question would be willing to travel for over 30 minutes.